

**READING FUTURE
DREAM 3 ANSWER
Student Book****Unit 1. Lucky Cake!****p. 10****Warm-Up***(Answers will vary.)**I think it's a chocolate cake because of its color.***p. 11****Vocabulary Skills**

1. dough 2. coin

Reading Skills

1. No 2. Yes.

p. 12**Reading Comprehension**

1. b 2. c 3. a

Reading Skills

1. mother 2. hides 3. cuts

p. 13**Vocabulary**

1. dough 2. cut 3. hide

Project**Step 1**There are ten slices.**Step 2**Eight slices are leftTwo slices are missing.**Unit 2. Human Towers****p. 14****Warm-Up***(Answers will vary.)*

There are 15 blocks in the tower.

p. 15**Vocabulary Skills**

1. crowd 2. fall

Reading Skills

1. Yes 2. No

p. 16**Reading Comprehension**

1. a 2. b 3. a

Reading Skills

1. towers 2. circle 3. human

p. 17**Vocabulary**

1. build 2. fall 3. climb

Project**Step 1**

red

Step 2*(Answers will vary.)*

Unit 3. Burning Golden Paper**p. 18****Warm-Up***(Answers will vary.)*

I can see yellow, gold, and red.

p. 19**Vocabulary Skills**

1. fold 2. wind

Reading Skills

1. Yes 2. No

p. 20**Reading Comprehension**

1. c 2. b 3. a

Reading Skills

1. gold 2. sidewalk 3. burn

p. 21**Vocabulary**

1. sidewalk 2. gold 3. wind

Project**Step 1**

It is red.

Step 2*(Answers will vary.)***Unit 4. Fire Art****p. 22****Warm-Up***(Answers will vary.)*My favorite festival is *La Tomatina*.**p. 23****Vocabulary Skills**

1. celebrate 2. children

Reading Skills

1. Yes 2. Yes

p. 24**Reading Comprehension**

1. b 2. b 3. a

Reading Skills

1. festival 2. moon 3. can

p. 25**Vocabulary**

1. children 2. string 3. can

Project*(Answers will vary.)*

Unit 5. How We See**p. 28****Warm-Up***(Answers will vary.)*

I can wear sunglasses.

p. 29**Vocabulary Skills**

1. brain 2. bounce

Reading Skills

1. Yes 2. No

p. 30**Reading Comprehension**

1. b 2. a 3. c

Reading Skills

1. Light 2. back 3. picture

p. 31**Vocabulary**

1. bounce 2. light 3. enter

Project**Step 2**My eyes are important because they help me see.My eyes work by using light.When there's too much light, I can wear sunglasses.*(Answers will vary.)*It is hard for them to ride a bike.**Unit 6. Your Best Bite****p. 32****Warm-Up***(Answers will vary.)*

I use front teeth to eat the apple.

p. 33**Vocabulary Skills**

1. wide 2. pointy

Reading Skills

1. No 2. Yes

p. 34**Reading Comprehension**

1. a 2. a 3. c

Reading Skills

1. cut 2. hold 3. break up

p. 35**Vocabulary**

1. pointy 2. easy 3. flat

Project**Step 2**When I bite an apple, I use my front teeth.I break the apple into small pieces with my back teeth.I can hold the apple with my pointy teeth.*(Answers will vary.)*They can get fake teeth.

Unit 7. Special Bodies

p. 36

Warm-Up

(Answers will vary.)

Animals need to hunt their food, but we do not.

p. 37

Vocabulary Skills

1. arms 2. legs

Reading Skills

1. Yes 2. No

p. 38

Reading Comprehension

1. b 2. b 3. a

Reading Skills

1. arms 2. Spiders 3. Octopuses

p. 39

Vocabulary

1. end 2. head 3. legs

Project

Step 2

If I had the body of a fish, I could swim really well.

If I had the body of a cheetah, I could run really fast.

If I had a body of a kangaroo, I could jump really high.

(Answers will vary.)

I want to swim well like a fish.

Unit 8. What Is Important?

p. 40

Warm-Up

(Answers will vary.)

People are different sizes, and their skin and hair may be different colors.

p. 41

Vocabulary Skills

1. share 2. greedy

Reading Skills

1. Yes 2. No

p. 42

Reading Comprehension

1. c 2. c 3. a

Reading Skills

1. skin 2. short 3. act

p. 43

Vocabulary

1. mean 2. look like 3. share

Project

Step 2

When I'm kind, my friends smile.

When I have good manners, my friends like to play with me

When I share my snacks, my friends are happy.

(Answers will vary.)

I don't like it when you act like that.

Unit 9. Why Do We Need Math?**p. 46****Warm-Up***(Answers will vary.)*

I used math when I counted my toys.

p. 47**Vocabulary Skills**

1. time 2. drive

Reading Skills

1. No 2. Yes

p. 48**Reading Comprehension**

1. c 2. a 3. c

Reading Skills

1. understand 2. patterns 3. cooking

p. 49**Vocabulary**

1. pattern 2. time 3. shop

Project*(Answers will vary.)***Step 1**

Where do you see numbers?

I see numbers at bus stops.

Where could you use math?

I could use math when I buy something.**Step 2**When I cook, I use math.When we shop, I use math.When we build things, I use math.**Unit 10. Our Numbers vs. Roman Numbers****p. 50****Warm-Up***(Answers will vary.)*

I can see letters.

p. 51**Vocabulary Skills**

1. four 2. people

Reading Skills

1. No 2. Yes

p. 52**Reading Comprehension**

1. a 2. b 3. b

Reading Skills

1. use 2. different 3. letters

p. 53**Vocabulary**

1. guess 2. different 3. people

Project*(Answers will vary.)***Step 2**

5 = V

12 = XII

26 = XXVI

How many pencils do you have?

II

When is your friend's birthday?

<u>VII</u>	<u>XI</u>
(month)	(day)

Unit 11. How Computers Count

p. 54

Warm-Up

(Answers will vary.)

I use a computer to surf the Internet.

p. 55

Vocabulary Skills

1. numbers 2. computer

Reading Skills

1. No 2. Yes

p. 56

Reading Comprehension

1. b 2. c 3. b

Reading Skills

1. zero 2. false 3. nine

p. 57

Vocabulary

1. count 2. only 3. numbers

Project

(Answers will vary.)

Step 2

4 = 100

7 = 111

How old are you?

11 = 1011

Unit 12. The Number 7

p. 58

Warm-Up

(Answers will vary.)

My favorite number is three because my birthday is July 3rd.

p. 59

Vocabulary Skills

1. colors 2. around

Reading Skills

1. Yes 2. No

p. 60

Reading Comprehension

1. a 2. b 3. c

Reading Skills

1. popular 2. week 3. lucky

p. 61

Vocabulary

1. sea 2. colors 3. popular

Project

(Answers will vary.)

Step 1

My favorite number is 2.

Step 2

I am 5, and my friend is 2.

Unit 13. Unusual Jobs

p. 64

Warm-Up

(Answers will vary.)

I want to be a dog trainer. I like dogs.

p. 65

Vocabulary Skills

- 1. rain 2. learn

Reading Skills

- 1. Yes 2. No

p. 66

Reading Comprehension

- 1. c 2. a 3. b

Reading Skills

- 1. airplanes 2. clouds 3. unusual

p. 67

Vocabulary

- 1. puppy 2. cloud 3. learn

Project

(Answers will vary.)

Step 2

- 1. clouds 2. dog
- 3. puppies 4. weather
- 1, 4: weather forecaster
- 2, 3: dog trainer

Unit 14. Jobs for Everyone

p. 68

Warm-Up

(Answers will vary.)

People believed that there are different gender roles.

p. 69

Vocabulary Skills

- 1. women 2. job

Reading Skills

- 1. No 2. Yes

p. 70

Reading Comprehension

- 1. b 2. c 3. a

Reading Skills

- 1. teachers 2. dancers 3. dentists

p. 71

Vocabulary

- 1. dentist 2. factory 3. women

Project

Step 1



Unit 15. Yum! Chocolate**p. 72****Warm-Up***(Answers will vary.)*

I like white chocolate.

p. 73**Vocabulary Skills**

1. cacao 2. mix

Reading Skills

1. Yes 2. No

p. 74**Reading Comprehension**

1. a 2. b 3. b

Reading Skills1. Farmers 2. Truck drivers
3. chocolate**p. 75****Vocabulary**

1. truck driver 2. mix 3. buy

Project*(Answers will vary.)***Step 2**To MomFrom AndyHappy birthday Mom!Thanks for being my mom and my sister Lucy.I hope you have a great day.**Unit 16. Why People Work****p. 76****Warm-Up***(Answers will vary.)*

Playing musical instruments might be the work I enjoy.

p. 77**Vocabulary Skills**

1. artist 2. musician

Reading Skills

1. No 2. Yes

p. 78**Reading Comprehension**

1. c 2. a 3. a

Reading Skills

1. goals 2. creativity 3. firefighters

p. 79**Vocabulary**

1. artist 2. way 3. chef

Project**Step 2**

**READING FUTURE
DREAM 3 ANSWER KEY
Workbook**

Unit 1. Lucky Cake!

p. 4

Vocabulary Check

A.

Across

3. cut
4. cheer
5. bake

Down

1. hide
2. slice
3. cake

B.

- | | |
|----------|---------|
| 1. slice | 2. bake |
| 3. coin | 4. hide |

p. 5

Comprehension Check

A.

1. Top; The mother makes dough.
2. Bottom; The brother eats the cake.
3. Top; The brother will have good luck.

B.

- | | | |
|------|------|------|
| 1. F | 2. F | 3. T |
|------|------|------|

Summary

- | | |
|----------|----------|
| 1. bakes | 2. hides |
| 3. cuts | 4. cake |
| 5. slice | 6. coin |

Unit 2. Human Towers

p. 6

Vocabulary Check

A.

Across

2. tower
4. build
5. human

Down

1. hold
3. climb
4. band

B.

- | | |
|----------|----------|
| 1. hold | 2. human |
| 3. crowd | 4. tower |

p. 7

Comprehension Check

A.

1. Bottom; A band plays music.
2. Bottom; People in a team make a strong base.
3. Top; The teams make circles.

B.

- | | | |
|------|------|------|
| 1. F | 2. F | 3. T |
|------|------|------|

Summary

- | | |
|----------|----------|
| 1. human | 2. hold |
| 3. build | 4. tower |
| 5. climb | 6. fall |

Unit 3. Burning Golden Paper

p. 8

Vocabulary Check

A.

Across

3. silver

5. white

Down

1. gold

2. burn

3. sidewalk

4. die

B.

1. fold 2. gold

3. burn 4. die

p. 9

Comprehension Check

A.

1. Top; The family buys joss paper to burn.

2. Top; They fold the paper.

3. Bottom; They draw a circle on the sidewalk.

B.

1. F 2. T 3. T

Summary

1. dies 2. gold

3. silver 4. wind

5. sidewalk 6. burn

Unit 4. Fire Art

p. 10

Vocabulary Check

A.

Across

3. festival

5. moon

6. grass

Down

1. tie

2. can

4. string

B.

1. celebrate 2. festival

3. grass 4. string

p. 11

Comprehension Check

A.

1. Top; Children put some grass in a can.

2. Top; *Daeboreum* is a festival.

3. Top; People celebrate the full moon.

B.

1. T 2. F 3. F

Summary

1. festival 2. moon

3. grass 4. can

5. tie 6. string

Unit 5. How We See

p. 12

Vocabulary Check

A.

Across

1. back
5. turn into
6. enter

Down

2. camera
3. light
4. how

B.

- | | |
|----------|-----------|
| 1. brain | 2. enter |
| 3. light | 4. camera |

p. 13

Comprehension Check

A.

1. Bottom; Our eyes are like cameras.
2. Top; Light enters our eyes.
3. Top; There isn't much light at night.

B.

- | | | |
|------|------|------|
| 1. F | 2. T | 3. T |
|------|------|------|

Summary

- | | |
|-----------|-----------|
| 1. how | 2. light |
| 3. camera | 4. enters |
| 5. back | 6. brain |

Unit 6. Your Best Bite

p. 14

Vocabulary Check

A.

Across

1. child
2. easy
5. adult

Down

1. clean
3. sharp
4. flat

B.

- | | |
|----------|----------|
| 1. sharp | 2. child |
| 3. flat | 4. wide |

p. 15

Comprehension Check

A.

1. Top; Children have 20 teeth.
2. Bottom; The sharp front teeth cut food.
3. Top; Brush your teeth three times a day.

B.

- | | | |
|------|------|------|
| 1. T | 2. T | 3. F |
|------|------|------|

Summary

- | | |
|-----------|--------------|
| 1. child | 2. adult |
| 3. wide | 4. front |
| 5. pointy | 6. important |

Unit 7. Special Bodies

p. 16

Vocabulary Check

A.

Across

2. octopus
4. head
6. end

Down

1. spider
3. snake
5. body

B.

1. spider
2. arms
3. snake
4. head

p. 17

Comprehension Check

A.

1. Top; A person's head and feet are on different ends of their body.
2. Bottom; Some animals' bodies are very different from ours.
3. Bottom; A snake has no arms or legs.

B.

1. T 2. F 3. F

Summary

- | | |
|--------------|------------|
| 1. head | 2. end |
| 3. arms | 4. bodies |
| 5. octopuses | 6. spiders |

Unit 8. What Is Important?

p. 18

Vocabulary Check

A.

Across

1. look like
4. dark
5. mean

Down

1. light
2. kind
3. skin

B.

1. kind
2. mean
3. skin
4. greedy

p. 19

Comprehension Check

A.

1. Top; Some people have blue eyes.
2. Bottom; Some people are mean.
3. Top; What matters is how people act.

B.

1. T 2. F 3. T

Summary

- | | |
|--------------|-----------|
| 1. look like | 2. light |
| 3. skin | 4. mean |
| 5. share | 6. greedy |

Unit 9. Why Do We Need Math?

p. 20

Vocabulary Check

A.

Across

1. shop
4. math
5. cook
6. understand

Down

2. pattern
3. problem

B.

1. pattern
2. shop
3. drive
4. cook

p. 21

Comprehension Check

A.

1. Top; You use math when you shop.
2. Bottom; Math helps you solve problems.
3. Top; We use math to tell time.

B.

1. T 2. F 3. T

Summary

- | | |
|---------------|-------------|
| 1. understand | 2. problems |
| 3. cook | 4. time |
| 5. patterns | 6. math |

Unit 10. Our Numbers vs. Roman Numbers

p. 22

Vocabulary Check

A.

Across

4. different
5. number
6. guess

Down

1. write
2. use
3. letter

B.

1. number
2. different
3. write
4. guess

p. 23

Comprehension Check

A.

1. Top; These are the numbers we use today.
2. Bottom; There are different ways to write a number.
3. Bottom; Our numbers are 0 to 9.

B.

1. F 2. T 3. T

Summary

- | | |
|------------|--------------|
| 1. use | 2. different |
| 3. numbers | 4. letters |
| 5. Guess | 6. write |

Unit 11. How Computers Count

p. 24

Vocabulary Check

A.

Across

2. mean
4. zero
6. digital

Down

1. false
3. count
5. only

B.

1. only
2. digital
3. false
4. computer

p. 25

Comprehension Check

A.

1. Bottom; Computers do not count like us.
2. Top; Computer numbers use zeros and ones.
3. Bottom; We use zero through nine to make numbers.

B.

1. F 2. F 3. T

Summary

- | | |
|----------|--------------|
| 1. count | 2. Computers |
| 3. only | 4. zero |
| 5. means | 6. false |

Unit 12. The Number 7

p. 26

Vocabulary Check

A.

Across

3. closely
4. rainbow
6. lucky

Down

1. popular
2. sea
5. week

B.

1. around
2. rainbow
3. closely
4. popular

p. 27

Comprehension Check

A.

1. Top; There are seven seas in the world.
2. Bottom; There are seven colors in a rainbow.
3. Bottom; Seven is the most popular number.

B.

1. F 2. T 3. F

Summary

- | | |
|--------------|------------|
| 1. different | 2. popular |
| 3. closely | 4. rainbow |
| 5. week | 6. lucky |

Unit 13. Unusual Jobs

p. 28

Vocabulary Check

A.

Across

4. unusual

5. pet

6. dog

Down

1. cloud

2. weather

3. puppy

B.

1. weather

2. unusual

3. rain

4. puppy

p. 29

Comprehension Check

A.

1. Top; Smokejumpers fight wildfires.

2. Top; Weather forecasters study weather.

3. Bottom; Dog trainers teach dogs.

B.

1. F 2. T 3. F

Summary

1. unusual 2. clouds

3. weather 4. learn

5. puppies 6. pets

Unit 14. Jobs for Everyone

p. 30

Vocabulary Check

A.

Across

4. nurse

5. teacher

6. factory

Down

1. police officer

2. dancer

3. dentist

B.

1. teacher

2. dentist

3. job

4. dancer

p. 31

Comprehension Check

A.

1. Bottom; Women worked as nurses in the past.

2. Top; Men worked in factories in the past.

3. Top; Today, people can choose the job they want.

B.

1. T 2. T 3. F

Summary

1. teachers 2. nurses

3. factories 4. police officers

5. dancers 6. dentists

Unit 15. Yum! Chocolate

p. 32

Vocabulary Check

A.

Across

1. buy
3. worker
5. truck driver

Down

1. bite
2. chocolate
4. farmer

B.

1. worker
2. bite
3. farmer
4. cacao

p. 33

Comprehension Check

A.

1. Bottom; Truck drivers take the beans to factories.
2. Top; Workers mix the beans with sugar.
3. Top; People buy chocolate at stores.

B.

1. T 2. F 3. T

Summary

- | | |
|------------------|------------|
| 1. chocolate | 2. Farmers |
| 3. truck drivers | 4. Workers |
| 5. buy | 6. bite |

Unit 16. Why People Work

p. 34

Vocabulary Check

A.

Across

3. creativity
4. chef
5. way

Down

1. goal
2. firefighter
3. company

B.

1. creativity
2. chef
3. musician
4. company

p. 35

Comprehension Check

A.

1. Bottom; People work for different goals.
2. Top; Firefighters help people.
3. Top; People work together in teams.

B.

1. T 2. T 3. F

Summary

- | | |
|---------------|-----------------|
| 1. ways | 2. goals |
| 3. creativity | 4. firefighters |
| 5. chefs | 6. companies |