

## Lesson Plan for Reading Future Create 2

<b>Class Time:</b>	50 mins
<b>Unit:</b>	Unit 1 Heritage Sites and Satellites
<b>Topic:</b>	History
<b>New Words:</b>	heritage, site, ground, bone, normal, hole, valuable, steal
<b>Reading Skill:</b>	Main Idea & Details
<b>Vocabulary Skill:</b>	-(o)logist

Lesson Section	Activities	Page	Time
Pre-reading	<b>Unit Intro Pages</b> - watch the pre-reading YouTube videos. (eBook) - view videos, image, and title and discuss what the passage might be about	p.8	5 mins
	<b>Warm-up</b> - read the short paragraph at the top of the page aloud - read the questions aloud and have students create responses; write a few responses on the board <b>New Words</b> - ask students to look at the highlighted words and discuss what they think the words mean - read the sentences on the left and the definitions on the right. Then, have students match the sentences to the definitions for the highlighted words. - explain words that are unfamiliar to students	p. 8	5 mins
Reading	<b>Reading</b> - listen to the audio track for the passage; have students track the words of the passage as they are spoken - listen again and pause the audio track after each sentence; have students repeat after the speaker for pronunciation practice - close the book and ask students to explain what they can remember; students may explain in their first language as long as the teacher is able to understand. <b>Pictures</b> - have students look at the pictures - ask students why they think the pictures were included. Then, ask if the pictures are helpful. <b>Vocabulary Skills</b> - read the vocabulary skill explanation and example - ask students if they know any additional examples of the target skill. - if possible, share some additional words or examples with the students <b>Reading Skills</b> - explain what <i>main ideas and details</i> are. Then read the reading skills prompt or question. - ask students to underline the main ideas of the reading passage - ask students to underline the details of the reading passage - explain why the correct details or parts should be underlined.	p. 9	15 mins
Comprehension Checking	<b>Reading Comprehension</b> - have students mark their answers and then check the activity together as a class	p. 10	5 mins
Consolidation	<b>Reading Skill</b> - have students complete the reading skill activity by referring to the passage and then check the activity	p. 10-11	10 mins

	<p>together as a class</p> <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>- have students complete the vocabulary activity by completing each sentence. Then, check the activity together as a class.</li> </ul>		
<b>21<sup>st</sup> Century Skills</b>	<p><b>Project</b></p> <ul style="list-style-type: none"> <li>- read through the project introduction and step 1</li> <li>- have students refer to the sample in order to complete the step 1 activity.</li> <li>- ask students to complete step 2</li> <li>- ask students to complete step 3</li> </ul>	p. 11	10 mins
<b>Closure</b>	<p><b>Homework</b></p> <ul style="list-style-type: none"> <li>- assign homework in the workbook</li> </ul>	-	