

**Class**

**Name**

## Unit 1 – New Media Art

A. Fill in the blank with the correct word.

technology    interact    movement    experience    media

1. Learning a new language can be a great \_\_\_\_\_.
2. I post pictures of my friends on my social \_\_\_\_\_.
3. Kate likes to \_\_\_\_\_ with people older than her.
4. The latest \_\_\_\_\_ can help people in many ways.
5. I followed my favorite player's every \_\_\_\_\_.

B. Match the sentences. Rewrite the sentences in order.

- |                                  |   |                                  |
|----------------------------------|---|----------------------------------|
| 1. Art is becoming more and      | • | • instead of just looking at it. |
| 2. Some people interact with art | • | • become a part of it.           |
| 3. You can interact with art and | • | • more interesting.              |
| 4. New media art                 | • | • is unique for each person.     |
| 5. Every person's                | • | • experience will be different.  |

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Questions continue next page

C. Read the following passage and choose the correct answers.

New technology brings people together with the artists' art. ① New media art is unique for each viewer. One artist uses computers to control his art. His art is a wall full of robot faces. ② The robots' eyes open when you stand close to it. ③

1. What is the passage mainly about?
  - a. New media art using robot faces
  - b. Robots and computers
  - c. Unique art viewers
2. What does the artist use to control his art?
  - a. Robot faces
  - b. His eyes
  - c. Computers
3. What is the best place for the sentence below?

Then the eyes follow your movements.

- a. ①                      b. ②                      c. ③
4. Which is NOT true according to the passage?
    - a. Everyone has a different experience with the art.
    - b. You cannot interact with the art.
    - c. This sort of art uses technology.
  5. What does unique mean in the passage?
    - a. Special
    - b. Difficult
    - c. Close

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## Unit 2 – Music in the City

A. Fill in the blank with the correct word.

street   musician   sign   become   city

1. London is a big \_\_\_\_\_ in the United Kingdom.
2. The little puppies will \_\_\_\_\_ big dogs.
3. My cousin is a well-known \_\_\_\_\_.
4. The \_\_\_\_\_ on the door says “Come in!”
5. Eric’s house is on the \_\_\_\_\_ behind the school.

B. Unscramble the sentences. Rewrite the sentences in order.

1. Luke Jerram / a / artist. / unique / is
2. makes / with / He / art / pianos.
3. on it. / piano / has / Each / a sign
4. people / street musicians. / become / can / Many
5. for / They / play / money. / don’t

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Questions continue next page

C. Read the following passage and choose the correct answers.

Luke Jerram is an artist. He makes art with pianos. First, he finds a city that wants to work with him. ① A city that wants his art will let him put pianos on the streets. He puts them in places where people often go. ② Any person can play for fun. Since 2008, Jerram has put pianos in more than sixty cities. ③

1. What is the passage mainly about?

- a. An artist who plays music on pianos
- b. A city that has pianos on the streets
- c. A man who makes art with pianos

2. Where does Jerram put the pianos?

- a. In his home
- b. Inside buses
- c. Places people go

3. What is the best place for the sentence below?

For example, he puts pianos in parks and at bus stops.

- a. ①                                      b. ②                                      c. ③

4. Which is NOT true according to the passage?

- a. Only Jerram can play the piano.
- b. Jerram has put pianos in many cities.
- c. People can play Jerram's pianos.

5. What does since mean in the passage?

- a. At
- b. From
- c. To

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## Unit 3 – Online Guitar Lessons

A. Fill in the blank with the correct word.

students   lessons   certain   practice   free

1. Julie takes piano \_\_\_\_\_ every Tuesday.
2. I only eat \_\_\_\_\_ vegetables, like carrots and cucumbers.
3. You don't need to pay. You can have this book for \_\_\_\_\_.
4. The children \_\_\_\_\_ playing soccer on the weekend.
5. The teacher helped the \_\_\_\_\_ with their math.

B. Match the sentences. Rewrite the sentences in order.

- |                                     |   |                                   |
|-------------------------------------|---|-----------------------------------|
| 1. You can take online              | • | • change the time of your lesson. |
| 2. Online lessons can start         | • | • in the morning or at night.     |
| 3. You can easily cancel or         | • | • online lessons.                 |
| 4. You can also learn alone through | • | • watching you practice.          |
| 5. No one will be                   | • | • lessons any time.               |

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Questions continue next page

C. Read the following passage and choose the correct answers.

Taking guitar lessons online is a great idea. ① One reason is that online lessons can save money. Face-to-face lessons can cost from \$25 to \$50 for each hour. ② Online classes often cost \$50 for a whole course. A course might be ten or more lessons. And some online lessons are free. ③

1. What is the passage mainly about?
  - a. Different courses to take online
  - b. Face-to-face guitar lessons is great
  - c. Taking online guitar lessons saves money
2. How much does an online course cost?
  - a. \$25
  - b. \$50
  - c. Nothing
3. What is the best place for the sentence below?

There are many reasons to do this.

- a. ①                      b. ②                      c. ③
4. Which is NOT true according to the passage?
    - a. All online lesson cost money.
    - b. Online classes cost less than face-to-face lessons.
    - c. Each course is ten or more lessons.
  5. What does face-to-face mean in the passage?
    - a. On the Internet
    - b. Over the phone
    - c. Meeting in person

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## Unit 4 – Twyla Tharp

A. Fill in the blank with the correct word.

modern    created    decided    famous    natural

1. The students \_\_\_\_\_ art using wood and glue.
2. It is \_\_\_\_\_ to feel hungry in the morning.
3. Paris is a \_\_\_\_\_ city in France.
4. The teacher \_\_\_\_\_ to not give homework today.
5. The bride wanted a \_\_\_\_\_ wedding dress instead of an old one.

B. Unscramble the sentences. Rewrite the sentences in order.

1. and / Twyla Tharp / modern dance. / ballet / studied
2. day. / She / dancing / all / practiced
3. of dancing. / people / new way / her / Many / liked
4. Tharp / it. / because of / famous / became
5. of dancers / A lot / wanted / from her. / to learn

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Questions continue next page

C. Read the following passage and choose the correct answers.

① In 1965, Twyla Tharp decided to open her own dance school. ② Dancers in her school combined ballet and natural movement. ③ For example, the dancers ran, walked, and skipped while they danced. Now in her 70s, Twyla Tharp still works with dancers. She has created dances for stage, movies, and television.

1. What is the passage mainly about?
  - a. A school that combines different dances
  - b. A woman named Twyla Tharp
  - c. Dancers who use natural movement
2. What sorts of natural movements did the dancers do?
  - a. They sat down.
  - b. They jumped.
  - c. They walked.

3. What is the best place for the sentence below?

In the 1960s, Twyla Tharp studied ballet and modern dance in New York.

- a. ①                                      b. ②                                      c. ③

4. Which is NOT true according to the passage?
  - a. Twyla Tharp made dances for movies in 1965.
  - b. Twyla Tharp opened a dance school.
  - c. Twyla Tharp still works with dancers.
5. What does combine mean in the passage?
  - a. To choose
  - b. To mix
  - c. To think about



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## Unit 5 – DNA from Extinct Animals

A. Fill in the blank with the correct word.

scientist	relatives	freeze	extinct	copy
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1. I meet my \_\_\_\_\_ every year on my grandmother's birthday.
2. The \_\_\_\_\_ studied the DNA of the blue whale.
3. We can \_\_\_\_\_ water to make ice.
4. Dinosaurs lived a long time ago, but now they are \_\_\_\_\_.
5. I need to give them a(n) \_\_\_\_\_ of my license.

B. Match the sentences. Rewrite the sentences in order.

- |                                |   |   |
|--------------------------------|---|---|
| 1. Would you like to see       | • | • the woolly mammoth.                         |
| 2. Some scientists want        | • | • extinct animals living on Earth again?      |
| 3. One of the animals is       | • | • is the relative of today's elephant.        |
| 4. The woolly mammoth          | • | • body was found frozen in Siberia.           |
| 5. In 2013, a woolly mammoth's | • | • to bring some extinct animals back to life. |

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Questions continue next page

C. Read the following passage and choose the correct answers.

Scientists are studying the woolly mammoth's DNA. ① First, they would take the DNA from the woolly mammoth. Then they would put it into an egg. ② After that, they would put the egg in an elephant. ③ After 22 months, a woolly mammoth would be born.

1. What is the passage mainly about?
- a. How scientists found the woolly mammoth's DNA
  - b. How woolly mammoths are born
  - c. How to make a copy of the woolly mammoth

2. Where would scientists put the DNA?
- a. In an egg
  - b. On an elephant
  - c. Beside a woolly mammoth

3. What is the best place for the sentence below?

They want to use the DNA to make a copy of the animal.

- a. ①                      b. ②                      c. ③

4. Which is NOT true according to the passage?
- a. It would take 22 months before the woolly mammoth is born.
  - b. Scientists are studying the DNA of elephants.
  - c. The woolly mammoth would grow inside an elephant.

5. What does egg mean in the passage?
- a. A member of a family
  - b. The thing a baby grows from
  - c. An elephant's baby

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## Unit 6 – The Clever Octopus

A. Fill in the blank with the correct word.

brains    bounced    clever    pipe    compare

1. I need to \_\_\_\_\_ dogs and cats for my homework.
2. Oliver \_\_\_\_\_ the ball on the table.
3. We use our \_\_\_\_\_ to think about things.
4. The \_\_\_\_\_ girl finished her test in ten minutes.
5. The little mouse ran up the \_\_\_\_\_.

B. Unscramble the sentences. Rewrite the sentences in order.

1. was / There / the Seattle Aquarium. / at / a group of octopuses
2. wanted / to have / They / fun. / some
3. game with / They / their own / a small bottle. / created
4. They / bounced / around. / and passed / the bottle
5. shows us that / is / This example / a clever animal. / the octopus

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Questions continue next page

C. Read the following passage and choose the correct answers.

The octopus is a very smart creature. It uses its big brain to do clever things. ① Inky lived in the National Aquarium of New Zealand. ② But it found a way to escape. First, it pushed out of a small gap at the top of its tank. Then it went down a pipe. Finally, it escaped back into the ocean. ③

1. What is the passage mainly about?
- a. The National Aquarium of New Zealand
  - b. A clever octopus named Inky
  - c. The octopus' brain size

2. Where did Inky escape to?
- a. The pipe
  - b. The tank
  - c. The ocean

3. What is the best place for the sentence below?

There is one famous octopus named Inky.

- a. ①                      b. ②                      c. ③

4. Which is NOT true according to the passage?
- a. Octopuses cannot escape from a tank.
  - b. The octopus has a big brain.
  - c. Inky escaped through a pipe.

5. What does escape mean in the passage?
- a. To catch
  - b. To get away
  - c. To relax

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## Unit 7 – How a Frog Grows

A. Fill in the blank with the correct word.

front	life cycle	lay	breathe	tail
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1. Somebody is at the \_\_\_\_\_ door. Can you let them in?
2. The dog's \_\_\_\_\_ shakes from side to side.
3. The chicken starts its \_\_\_\_\_ as an egg.
4. Fish can \_\_\_\_\_ underwater, but whales cannot.
5. Chicken \_\_\_\_\_ eggs in their nests.

B. Match the sentences. Rewrite the sentences in order.

- |                              |   |                                     |
|------------------------------|---|-------------------------------------|
| 1. There are four stages     | • | • with an egg.                      |
| 2. The life cycle begins     | • | • grow and their tails get smaller. |
| 3. After ten days, a tadpole | • | • start growing back legs.          |
| 4. After six weeks, they     | • | • of a frog's life cycle.           |
| 5. Then, their front legs    | • | • comes out of the egg.             |

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Questions continue next page

C. Read the following passage and choose the correct answers.

① In the spring, a mother frog lays her eggs in a pond. ② After about ten days, a tadpole comes out of each egg. Tadpoles have long tails and look a little like small fish. ③ They have gills so that they can breathe underwater. They swim around and eat plants in the pond.

1. What is the passage mainly about?

- a. A part of the frog's life cycle
- b. Where frogs live
- c. What tadpoles like to eat

2. What helps tadpoles breath underwater?

- a. Their eggs
- b. Their tails
- c. Their gills

3. What is the best place for the sentence below?

She lays up to 4,000 eggs.

- a. ①                                      b. ②                                      c. ③

4. Which is NOT true according to the passage?

- a. Tadpoles walk around to find food.
- b. Tadpoles come out of the eggs after ten days.
- c. Tadpoles look like little fish.

5. What does pond mean in the passage?

- a. A dry area of land
- b. An area with lots of rocks
- c. A small area of water

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## Unit 8 – Snake Skin

A. Fill in the blank with the correct word.

skin	stretched	layer	underneath	rubbed
------	-----------	-------	------------	--------

1. The boy \_\_\_\_\_ his hands together to keep warm.
2. Is my phone \_\_\_\_\_ my textbooks?
3. The old book was covered in a \_\_\_\_\_ of dust.
4. The T-shirt was too small, so I \_\_\_\_\_ it to make it bigger.
5. Her \_\_\_\_\_ was dry from the cold wind.

B. Unscramble the sentences. Rewrite the sentences in order.

1. shed / Animals / or hair. / old skin / their
2. snakes / their skin / shed / is unique. / The way
3. Snakes / lives. / all / their / grow
4. their skin / one piece / Snakes / shed / in
5. snakes are / one reason / interesting / This is / creatures.

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Questions continue next page

C. Read the following passage and choose the correct answers.

A snake's skin does not stretch like other animals'. ① So they need to shed their skin to keep growing. It comes off like a sock. ② The old skin comes off when a layer of new skin grows underneath. To shed its skin, the snake rubs against a rock or a tree to make a rip. ③

1. What is the passage mainly about?
  - a. The way snakes shed their skin
  - b. The snake's life cycle
  - c. Where snakes grow new skin
2. Why do snakes rub against a rock or tree?
  - a. To make a new layer of skin
  - b. To help take its skin off
  - c. To go inside a sock
3. What is the best place for the sentence below?

Then it uses water to help get out of the old skin.

- a. ①                      b. ②                      c. ③
4. Which is NOT true according to the passage?
    - a. Snakes shed their skin to grow.
    - b. A snake's skin comes off in many pieces.
    - c. The skin of a snake doesn't stretch.
  5. What does rip mean in the passage?
    - a. A bump
    - b. An edge
    - c. A hole



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## Unit 9 – Smart Glasses for the Blind

A. Fill in the blank with the correct word.

engineer   document   blind   object   directions

1. Jane is a(n) \_\_\_\_\_. She makes interesting cars.
2. The game is to pick a(n) \_\_\_\_\_ and then guess what it is.
3. My father signed the \_\_\_\_\_ and bought a new car.
4. I will write down the \_\_\_\_\_ to the hospital for you.
5. My \_\_\_\_\_ grandmother can't live alone.

B. Match the sentences. Rewrite the sentences in order.

- |                              |   |                                    |
|------------------------------|---|------------------------------------|
| 1. Engineers are working on  | • | • have small computers in them.    |
| 2. These smart glasses       | • | • to buy these smart glasses soon. |
| 3. They tell blind people    | • | • also give directions.            |
| 4. They can                  | • | • smart glasses for blind people.  |
| 5. Blind people will be able | • | • about what is around them.       |

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Questions continue next page

C. Read the following passage and choose the correct answers.

Engineers have made smart glasses for people who are partly blind. ① A camera is put on the smart glasses. ② Objects appear brighter and bigger so that partly blind people can see better. In some smart glasses, a computer voice tells the person what is in front of them. ③ They say what color clothing people are wearing. They can also give directions.

1. What is the passage mainly about?
  - a. What engineers do for a job
  - b. Smart glasses for partly blind people
  - c. Sunglasses with cameras and computers
2. How can smart glasses help partly blind people to see?
  - a. They make objects look big and bright.
  - b. They can take pictures with the camera.
  - c. They can teach people how to see.
3. What is the best place for the sentence below?

They guess the feelings of the people they see in front of them.

- a. ①                      b. ②                      c. ③

4. Which is NOT true according to the passage?
  - a. Some smart glasses tell people what color to wear.
  - b. Some smart glasses can talk to the person.
  - c. Some smart glasses can tell people where to go.
5. What does partly mean in the passage?
  - a. Not fully
  - b. A lot
  - c. Often

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## Unit 10 – Reading with Your Fingers

A. Fill in the blank with the correct word.

sight	dot	raised	developed	accident
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1. Please put a blue \_\_\_\_\_ by your name.
2. There was a bus \_\_\_\_\_ on the street in front of the school.
3. Mice have good \_\_\_\_\_, so they can see in the dark well.
4. The scientist \_\_\_\_\_ a way to grow plants faster.
5. The teacher stood on the \_\_\_\_\_ floor and spoke to the students.

B. Unscramble the sentences. Rewrite the sentences in order.

1. by sight. / people / Most / read / usually
2. not everybody / this / way. / But, / reads /
3. Some people / raised dots / letters. / instead of / read
4. raised dots / braille. / are / called / The
5. all around / is used / Today, / braille / the world.

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Questions continue next page

C. Read the following passage and choose the correct answers.

① He became blind when he was a child because of an accident. Even though he was blind, he was a good student. ② He learned about how French soldiers used “night writing.” This was how soldiers communicated quietly in the dark. ③ Louis created braille using this idea.

1. What is the passage mainly about?

- a. How blind people read
- b. How French soldiers wrote
- c. How braille was created

2. What was “night reading” used for?

- a. Communicating quietly at night
- b. Reading books in the dark
- c. Helping blind children

3. What is the best place for the sentence below?

Braille was developed around 1825 by Louis Braille.

- a. ①                                      b. ②                                      c. ③

4. Which is NOT true according to the passage?

- a. Louis Braille developed braille.
- b. French soldiers created and used braille.
- c. Blind people can read by touch.

5. What does soldier mean in the passage?

- a. A person who studies at night
- b. A person creates new things
- c. A person who fights for their country

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## Unit 11 – Stevie Wonder

A. Fill in the blank with the correct word.

life   carefully   instrument   hearing   award

1. My grandfather had a happy \_\_\_\_\_. He had lots of family and friends.
2. Mrs. Pierce's \_\_\_\_\_ is not very good. We have to talk to her loudly.
3. Bob drove very \_\_\_\_\_ in the snow.
4. My favorite \_\_\_\_\_ is the piano.
5. Vanessa won a(n) \_\_\_\_\_ for being the best student.

B. Match the sentences. Rewrite the sentences in order.

- |                                |   |  |
|--------------------------------|---|--|
| 1. Stevie Wonder sings,        | • | • writes music, and plays instruments. |
| 2. He said that being blind is | • | • an award-winning musician.           |
| 3. He learned how              | • | • life is not difficult for him.       |
| 4. He became                   | • | • not a problem.                       |
| 5. Stevie may be blind, but    | • | • to play music by listening.          |

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Questions continue next page

C. Read the following passage and choose the correct answers.

① One day when Stevie Wonder was young, there was a mouse in his classroom. Stevie said that he would catch the mouse. ② The teacher told everyone to be quiet, so Stevie could listen carefully. Stevie caught the mouse using only his ears. This taught him that his hearing was fantastic. ③ He started to learn how to play music by listening.

1. What is the passage mainly about?
  - a. How Stevie Wonder plays music
  - b. How Stevie Wonder learned to use his hearing
  - c. How Stevie Wonder became blind
2. What did Stevie Wonder catch?
  - a. A student
  - b. A mouse
  - c. A song

3. What is the best place for the sentence below?

Stevie Wonder is a famous blind musician.

- a. ①                                      b. ②                                      c. ③

4. Which is NOT true according to the passage?
  - a. Stevie Wonder plays music.
  - b. Stevie Wonder has good hearing.
  - c. Stevie Wonder writes plays.
5. What does quiet mean in the passage?
  - a. Making fun
  - b. Making quick movements
  - c. Making little noise

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## Unit 12 – Helen Keller

A. Fill in the blank with the correct word.

adventure	both	sick	including	tutor
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1. Rick had an exciting \_\_\_\_\_ in South America.
2. My teacher speaks many languages, \_\_\_\_\_ Spanish, Italian, and Japanese.
3. My English \_\_\_\_\_ is teaching me how to read.
4. Sue was \_\_\_\_\_, so she went to see the doctor.
5. I have \_\_\_\_\_ a brother and a sister.

B. Unscramble the sentences. Rewrite the sentences in order.

1. was / Helen Keller / 1880. / in / born
2. very sick / a baby. / was / when she / Helen got
3. She / both deaf / became / blind. / and
4. her life. / wrote / about / She / a book
5. taught / to respect blind / people / Helen / and deaf people.

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Questions continue next page

C. Read the following passage and choose the correct answers.

① As a child, life was not easy for Helen Keller. She didn't know how to communicate with people because she was deaf and blind. ② Anne taught Helen how to read and communicate by using her hands. This changed Helen's life. ③ Using these new skills, Helen studied hard and went to a famous school for women.

1. What is the passage mainly about?

- a. Helen Keller's tutor
- b. Helen Keller's life
- c. Helen Keller's school

2. How did Helen Keller communicate?

- a. She used her voice.
- b. She used a pen and paper.
- c. She used her hands.

3. What is the best place for the sentence below?

A tutor, Anne Sullivan, started working with Helen.

- a. ①                                      b. ②                                      c. ③

4. Which is NOT true according to the passage?

- a. Helen Keller was blind.
- b. Helen Keller's had a tutor.
- c. Helen Keller could hear.

5. What does deaf mean in the passage?

- a. Can't hear
- b. Can't see
- c. Can't talk



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## Unit 13 – 3D Food Printing

A. Fill in the blank with the correct word.

shape	ingredients	effort	pushed	printer
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1. I put a lot of \_\_\_\_\_ into baking a cake for my parents.
2. Chris used the \_\_\_\_\_ to print his pictures.
3. The \_\_\_\_\_ of the Earth is like a soccer ball.
4. The baby \_\_\_\_\_ the door open with her legs.
5. My mother went to the store to buy some \_\_\_\_\_ for dinner.

B. Match the sentences. Rewrite the sentences in order.

- |                                    |   |                             |
|------------------------------------|---|-----------------------------|
| 1. Cooking can take                | • | • can fix that problem.     |
| 2. 3D food printers                | • | • button on the printer.    |
| 3. First, you put ingredients      | • | • a lot of time and effort. |
| 4. Next, you push a                | • | • food that you can eat.    |
| 5. Then, the 3D printer prints out | • | • into the printer.         |

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Questions continue next page

C. Read the following passage and choose the correct answers.

① It is fast and easy. ② You can find 3D food printers in some bakeries and restaurants. People use them to make nice designs for candy, pancakes, and chocolate. ③ There is a 3D printer that uses fresh ingredients. It can make more difficult foods like pizza, pasta, and brownies.

1. What is the passage mainly about?
  - a. Where 3D printers are made
  - b. What 3D printers can make
  - c. How 3D printers work
2. What can 3D printers make with fresh ingredients?
  - a. Pizza and brownies
  - b. Pancakes and pasta
  - c. Candy and chocolate

3. What is the best place for the sentence below?

3D food printing is a new way to make food.

- a. ①                      b. ②                      c. ③

4. Which is NOT true according to the passage?
  - a. 3D printers can be used in restaurants.
  - b. 3D printers are fast and easy to use.
  - c. 3D printers do not use fresh ingredients.
5. What does design mean in the passage?
  - a. A way to solve a problem
  - b. An idea for something new
  - c. A plan on how something looks

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## Unit 14 – Microwave Popcorn

A. Fill in the blank with the correct word.

sound   oil   microwave   by yourself   plain

1. You can learn how to play the guitar \_\_\_\_\_.
2. I heard a(n) \_\_\_\_\_ outside my window.
3. Cook the fish in a little \_\_\_\_\_ and salt.
4. Craig ate \_\_\_\_\_ white rice with nothing on it.
5. It is fast and easy to make dinner in a(n) \_\_\_\_\_.

B. Unscramble the sentences. Rewrite the sentences in order.

1. can / by yourself. / make / You / microwave popcorn
2. a / You / ingredients. / only need / few
3. You / popcorn kernels, / need / and salt. / oil
4. paper bag. / need / a / You also / brown
5. easy / It is / can save / and you / money.

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Questions continue next page

C. Read the following passage and choose the correct answers.

① You need a paper bag and popcorn kernels. Popcorn kernels are pieces of dried corn. ② Put the kernels in the bag with a little oil and salt. Fold the top of the bag a few times. Then put the bag in the microwave for two minutes. You will hear the kernels start to pop. ③

1. What is the passage mainly about?

- a. A way to make popcorn
- b. Different kinds of popcorn
- c. The best popcorn to buy

2. What are popcorn kernels?

- a. Brown paper bags
- b. Dried pieces of corn
- c. Oil and salt

3. What is the best place for the sentence below?

When the popping sounds stop, the popcorn is ready.

- a. ①                      b. ②                      c. ③

4. Which is NOT true according to the passage?

- a. You can use a paper bag.
- b. You can make microwave popcorn in one minute.
- c. You put the kernels in the bag.

5. What does fold mean in the passage?

- a. To bend down
- b. To open up
- c. TTTTo turn around

**Class**

**Name**

## Unit 15 – How a Factory Makes Food

A. Fill in the blank with the correct word.

harvest    degree    slice    ships    blade

1. Would you like another \_\_\_\_\_ of apple pie?
2. Farmers \_\_\_\_\_ rice in the fall.
3. The online store \_\_\_\_\_ what you buy for ten dollars.
4. Each ice skate has one \_\_\_\_\_.
5. Bake the pizza in a 450-\_\_\_\_\_ oven for 20 minutes.

B. Match the sentences. Rewrite the sentences in order.

- |                              |   |  |
|------------------------------|---|--|
| 1. People all over the world | • | • delicious crunchy chips.             |
| 2. A plain potato turns into | • | • make potato chips for people to eat. |
| 3. Farmers harvest potatoes  | • | • love potato chips.                   |
| 4. There are many steps that | • | • take place in the factory.           |
| 5. Robots and machines       | • | • and send them to a factory.          |

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Questions continue next page

C. Read the following passage and choose the correct answers.

Let's learn about how a plain potato turns into delicious crunchy chips. ① First, the machines peel the skins off the potatoes. ② Then blades cut the potatoes into thin slices. Machines then wash and dry the chips. Robots put the chips in 350-degree oil and cook them. ③

1. What is the passage mainly about?

- a. Eating delicious chips
- b. Harvesting potatoes
- c. Making chips in a factory

2. What do the blades do?

- a. Wash and dry the chips
- b. Cut the potatoes into chips
- c. Cook the chips in hot oil

3. What is the best place for the sentence below?

Another machine adds salt to the chips before they are put in bags.

- a. ①                      b. ②                      c. ③

4. Which is NOT true according to the passage?

- a. The skins stay on the potatoes.
- b. The chips are cooked in oil.
- c. A machine puts salt on the chips.

5. What does peel mean in the passage?

- a. To make stronger
- b. To put on
- c. To take off

**Class**

**Name**

## Unit 16 – Number Cakes

A. Fill in the blank with the correct word.

remember	sugar	recipes	flour	butter
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1. If you want sweet tea, add some \_\_\_\_\_.
2. My father likes to spread \_\_\_\_\_ on his toast.
3. The baker used a bag of \_\_\_\_\_ to make delicious bread.
4. I found some good \_\_\_\_\_ in this cookbook.
5. She can't \_\_\_\_\_ what the teacher said about the test.

B. Unscramble the sentences. Rewrite the sentences in order.

1. began. / show us / when / different foods / Old cookbooks
2. Some / called the / "number cakes. " / first cupcakes / cookbooks
3. the numbers / 1, 2, 3, 4, 1, and 1. / A person / just need to / remember
4. Finally, / baking soda. / add / one cup of / milk and one spoon of
5. was one of the first / and easiest / This / cupcake recipes.

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Questions continue next page

C. Read the following passage and choose the correct answers.

The first cupcakes were made in 1800. They were called “number cakes.” The name came from the numbers 1, 2, 3, 4, 1, and 1. ① The numbers in this recipe mean use one cup of butter and two cups of sugar. ② Last, add one cup of milk and one spoon of baking soda. ③

1. What is the passage mainly about?

- a. A math class
- b. A recipe
- c. An old number

2. What do you need two cups of?

- a. Flour
- b. Butter
- c. Sugar

3. What is the best place for the sentence below?

Then, put in three cups of flour and four eggs.

- a. ①
- b. ②
- c. ③

4. Which is NOT true according to the passage?

- a. Number cakes need one cup of flour.
- b. Number cakes are cupcakes.
- c. Number cakes were made a long time ago.

5. What does spoon mean in the passage?

- a. Something we use to eat soup
- b. Something we use to cut apples
- c. Something we use to write