

Chapter 1	도전! Speed Check	내 점수: 100점 만점에 ____ 점
이름:	제한 시간: 7분	<ul style="list-style-type: none"> • 0점~60점: 노력이 필요해요. • 60점~80점: 열심히 했어요. • 80점~100점: 엄지 척~! ☺

A 괄호 안에서 알맞은 말을 고르시오. (2*10=20 points)

1. I (am, is, are) afraid of dogs.
2. You (am, is, are) 14 years old.
3. They (am, is, are) middle school students.
4. The children (aren't, isn't) on the school bus.
5. They (am, is, are) very happy.
6. This (am, is, are) the Statue of Liberty.
7. Her grandmother (am, is, are) in the hospital.
8. Our homeroom teacher (am, is, are) Mr. Smith.
9. The candy is (yours, your). This red apple is (mine, my).
10. The athlete (am, is, are) a baseball player.

B 밑줄 친 부분이 맞으면 O, 틀리면 어법에 맞게 고쳐 쓰시오. (5*5=25 points)

1. Is it his school bag? _____
2. Are she in the hospital? _____
3. Are your bike new? _____
4. I am not at home. _____
5. The man and the woman is my parents. _____

비법 담은 중학영문법 (Level 1)

C 우리말과 일치하도록 괄호 안의 말을 바르게 배열하여 문장을 완성하십시오. (5*5=25 points)

1. 날씨가 화창하지 않다. (It, sunny, not, is)

→ _____

2. 그들은 파리 출신이 아니다. (not, Paris, are, from, They)

→ _____

3. 그 고양이와 강아지는 마당에 있니? (in, the dog, the yard, the cat, and, are)

→ _____

4. Sarah와 그녀의 남동생은 동물원에 있지 않다. (Sarah, aren't, the zoo, and, her brother, at)

→ _____

5. 그 장미는 그다지 아름답지 않다. (isn't, beautiful, the rose, very)

→ _____

D 밑줄 친 부분을 어법에 맞게 고쳐 쓰시오. (30 points)

Hi. I'm Susie. I have two cats. Let me tell you about (1) they. They are very cute. (2) They names are Pop and Kitty. The cats' house (3) are in the living room. The house is big and red. Pop's fur is brown and white, and Kitty's fur is white. They are in the living room together now. I love them so much.

(1) _____ → _____

(2) _____ → _____

(3) _____ → _____

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A 괄호 안에서 알맞은 말을 고르시오. (2*10=20 points)

1. Peter (don't, doesn't) play basketball after school.
2. People in the desert (don't, doesn't) ride cars.
3. Pedro (don't, doesn't) have curly brown hair.
4. John and Mary (don't, doesn't) play the guitar.
5. My grandmother (don't, doesn't) get up early in the morning.
6. The boys (climb, climbs) up trees every summer.
7. The students (pick, picks) up garbage at the park.
8. Hana (bring, brings) her brother here every Sunday.
9. I (love, loves) TV programs about animals.
10. Tom (drinks, drink) water from the bottle.

B 다음 문장의 주어를 괄호 안의 말로 바꾸어 문장을 다시 쓰시오. (5*5=25 points)

1. You listen to the radio. (the girl) _____
2. I go to bed late. (John) _____
3. I study English very hard. (Junho) _____
4. I stay at home after dinner. (my mother) _____
5. I sometimes wash my father's car. (my brother) _____

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1. 악어들은 수영하는 데 그들의 꼬리를 사용하지 않는다. (don't, Crocodiles, their tails, swimming, for, use)

→ _____

2. 여우는 귀가 길지 않다. (A fox, long, have, doesn't, ears)

→ _____

3. 그들은 토요일마다 학교에 가지 않는다. (don't, on Saturdays, go, to, they, school)

→ _____

4. 그녀는 잡지를 읽지 않는다. (She, read, doesn't, a magazine)

→ _____

5. Fiona는 밤에 그렇게 많이 먹지 않는다. (doesn't, too much, at night, Fiona, eat)

→ _____

D. 괄호 안의 말을 활용하여 대화를 완성하십시오. (30 points)

1. A: _____ you _____ robots? (like)

B: No, _____. I love dolls.

2. A: _____ they _____ jogging in the morning? (go)

B: Yes, _____.

3. A: _____ Mrs. Lee _____ English in the middle school? (teach)

B: No, she _____. She teaches Science.

4. A: _____ kangaroos _____ a big pocket on its body? (have)

B: Yes, _____.

5. A: _____ your sister _____ her new school? (like)

B: Yes, _____.

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A 괄호 안에서 알맞은 말을 고르시오. (2*10=20 points)

1. My brother is (a, an, the) elementary school student.
2. That's (a, an, the) great idea.
3. Wait (a, an, the) minute, please.
4. Jack is (a, an, the) honest boy.
5. There is (a, an, the) box of milk in the fridge.
6. I will take a walk for (a, an, the) hour.
7. Mina plays (a, an, the) piano very well.
8. (A, An, The) cell phone on the table is mine.
9. Do you know (a, an, the) boy standing at the door?
10. She is taking (a, an, the) same class as I am.

B 밑줄 친 부분이 맞으면 O, 틀리면 어법에 맞게 고쳐 쓰시오. (5*5=25 points)

1. I have the breakfast at 7. _____
2. Many people died of a cancer. _____
3. I go jogging four times the week. _____
4. I will order three slice of pizzas. _____
5. A few ship were on the sea. _____

비법 담은 중학영문법 (Level 1)

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1. 제가 사람들의 목록을 볼 수 있을까요? (Can, see, the list, I, people, of)

→ _____

2. Tom은 우리 학교에서 가장 똑똑한 학생이다. (Tom, in, is, the smartest, our school)

→ _____

3. 이 근처에 소아 병원이 있나요? (there, is, near, hospital, a, children's, here)

→ _____

4. 나는 7월 중순에 떠날 것이다. (the middle, in, leave, will, I, July, of)

→ _____

5. 나는 이 방의 색깔이 마음에 든다. (I, the color, this room, like, of)

→ _____

D 주어진 단어를 활용하여 우리말과 같은 뜻이 되도록 문장을 완성하십시오. (5*6=30 points)

1. 탁자 위에 주스 한잔이 있습니다. (glass, juice, table)

→ _____

2. 공원이 아이들이 많이 있나요? (many, children, park)

→ _____

3. 당신의 학급에는 몇 명의 학생들이 있나요? (many, students, class)

→ _____

4. 차 다섯 잔을 우리에게 가져오세요. (please, bring, cup of)

→ _____

5. 나는 바지 한 벌을 살 것이다. (buy, a pair of)

→ _____

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A 괄호 안에서 알맞은 말을 고르시오. (2*10=20 points)

1. There is (some, any) orange juice in the refrigerator.
2. Let's make (some, any) bulgogi.
3. I think we need (some, any) orange juice in the refrigerator.
4. Do you need a pen? There's (it, one) on the desk.
5. We made this toy robot (us, ourselves).
6. Do you have a towel? I need (it, one).
7. The girl doesn't like yellow roses. She likes red (one, ones).
8. Can I borrow your pencil? – Yes, you can use (one, it).
9. Are (this, these) presents for him?
10. Tim's watch doesn't work. He needs a new (one, ones).

B. <보기>에서 알맞은 말을 골라 문장을 완성하십시오. (5*5=25 points)

<보기>	one	any	some	it
------	-----	-----	------	----

1. I lost my wallet. I'll buy a new _____.
2. There aren't _____ empty seats on the bus.
3. Do you want _____ snacks?
4. Where is the newspaper? There is _____ in the living room.
5. He has _____ in his school bag. It looks heavy.

비법 담은 중학영문법 (Level 1)

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1. 밖에 비가 내리고 있어. (It's, outside, raining, is)

→ _____

2. 오늘은 일요일이다. (It, Sunday, today, is)

→ _____

3. 약 10 킬로미터 정도 떨어져 있다. (10 km, it, away, is, about)

→ _____

4. 특별한 계획이라도 있니? (any, do, you, special, have, plans)

→ _____

5. 민수와 민지는 나무에 그들 자신을 숨겼다. (Min-su and Min-ji, behind, hid, a tree, themselves)

→ _____

D 밑줄 친 ㉠~㉢를 어법에 맞게 바르게 고쳐 쓰시오. (30 points)

This is the new student in my class. Her name is Susie Kim. New students always introduce ㉠ herself to the class. She is from Chicago. Some of the old students are from Chicago, too. They were very happy to meet each other. Susie likes to play the guitar and sing pop songs. Me, too! I actually learn how to play the guitar myself. It is not easy, but it is exciting. In class, students need to write notes, but Susie doesn't have ㉢ some pencils. So I lend her one.

㉠ _____ → _____

㉢ _____ → _____

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A 괄호 안의 말을 활용하여 문장을 완성하십시오. (2*10=20 points)

1. I _____ a middle school student. 나는 중학생이다. (be)
2. Rick _____ a bike to school. Rick은 학교에 자전거를 타고 간다. (ride)
3. Walls _____ ears. 벽에도 귀가 있다. (have)
4. The train _____ at 2:15. 기차는 2시 15분에 출발한다. (leave)
5. The concert _____ in 10 minutes. 콘서트는 10분 후에 시작한다. (start)
6. Jacob _____ last year traveling. Jacob은 작년에 여행을 하면서 시간을 보냈다. (spend)
7. The train _____ for Busan three minutes ago. 부산행 열차가 3분 전에 출발했다. (leave)
8. Susie _____ a trip to Europe last summer. Susie는 지난 여름에 유럽 여행을 했다. (take)
9. Eric _____ his best in the last test. Eric은 지난 시험에 최선을 다했다. (do)
10. Peter and Brenda _____ for their exam now.
Peter와 Brenda는 지금 시험 공부를 하고 있다. (study)

B 밑줄 친 부분이 맞으면 O, 틀리면 어법에 맞게 고쳐 쓰시오. (5*5=25 points)

1. Dennis goes swimming yesterday. _____
2. She hears a song on the radio an hour ago. _____
3. Did he went to school yesterday? _____
4. The boy hurts his leg in the last game. _____
5. A strong wind shuts the door and made a big noise. _____

비법 담은 중학영문법 (Level 1)

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1. 나는 지금 숙제를 하고 있다. (am, I, homework, my, now, doing)

→ _____

2. 그 소년들은 잔디 위에 누워 있다. (on, are, lying, the grass, boys, the)

→ _____

3. 그 고양이가 그 개로부터 도망치고 있다. (is, from, running away, the dog, the cat)

→ _____

4. 우리 어머니께서는 거실에서 잡지를 읽고 계시니? (mom, my, is, reading, in the living room, a magazine)

→ _____

5. Matilda는 밤 늦게까지 시험 공부를 했다. (Matilda, for, exams, until, at night, late, studied)

→ _____

D. 밑줄 친 (a)~(e) 중 어법상 틀린 부분 세 곳을 찾아 기호를 쓰고 바르게 고치시오. (30 points)

Mount Vesuvius (a) is a giant volcano. It (b) erupts a long time ago and (c) kills many people in Pompeii. It (d) burned the city of Pompeii, and most of the people (e) die. Nobody knows what happened then exactly.

(기호)	(수정 전)	→	(수정된 어구)
_____	_____	→	_____
_____	_____	→	_____
_____	_____	→	_____

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A 괄호 안에서 알맞은 말을 고르시오. (2*10=20 points)

1. She (am, are, is) going to sell the bike.
2. They (isn't, aren't) going to play tennis tomorrow.
3. I am going to (meet, met) him tomorrow.
4. Mina is able to (speak, spoke) English.
5. She cannot (swim, swam) well.
6. Is she (can, able) to cook Chinese food?
7. The novel (must not, must) be interesting. Everybody loves it.
8. Does Jack (has to, have to) clean the classroom?
9. You (should, shouldn't) take a break. You look pale.
10. Tom and Jessica (has to, have to) dance together.

B 밑줄 친 부분이 맞으면 O, 틀리면 어법에 맞게 고쳐 쓰시오. (5*5=25 points)

1. My nephew was able reading at the age of four. _____
2. He could able to run faster than Jenny last year. _____
3. I will going to be in Paris next week. _____
4. My mom will likes this skirt. _____
5. Mr. Hunt is honest. He can be a liar. _____

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1. 나는 그 수업을 듣지 않을 것이다. (not, the class, I, going, take, to, am)

→ _____

2. 그녀는 내년엔 혼자 미국에 가나요? (she, to, alone, next year, America, will, go)

→ _____

3. 당신은 새로운 노트북을 살 예정인가요? (buy, a, are, going to, you, new, laptop)

→ _____

4. James가 맞을 수도 있다. (may, right, James, be)

→ _____

5. 나의 언니가 내 영어 숙제를 도와 줄 것이다. (my sister, me, help, with, will, the English homework)

→ _____

D 밑줄 친 (a)~(C)를 대화의 흐름에 맞도록 어법상 바르게 고쳐 쓰시오. (30 points)

A: You look unwell. What's wrong?

B: I had no time for lunch, so I couldn't (a) ate anything.

A: Really? You (b) can't be hungry. I will make something for you quickly.

B: Thanks, Mom. How long will it take?

A: It will (c) takes less than 10 minutes.

(a) _____ → _____

(b) _____ → _____

(c) _____ → _____

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A 괄호 안에서 알맞은 말을 고르시오. (2*10=20 points)

1. (Whose, What, Who) pen is it? — It's mine.
2. (Whose, What, Who) is your favorite food? — Pizza.
3. (Whose, Which) season does she like most? — She likes winter most.
4. (Whose, What, Who) is the man on the first floor? — He's the principal of my school.
5. (Which, What, Who) time do you usually wake up in the morning? — At 7 am.
6. (How, What, Why) was the trip? — It's awesome.
7. (Where, How, Why) did you meet her? — At the library.
8. How (much, long, far) is the school tuition?
9. How (often, many, much) classes are you taking? — Four.
10. (Which, Whose, What) subject do you prefer, English or math?

B 밑줄 친 부분이 맞으면 O, 틀리면 어법에 맞게 고쳐 쓰시오. (5*5=25 points)

1. Whose jacket is yours? The yellow one or the red one? _____
2. Which pencil is this? — It's my brother's. _____
3. When time does school start? _____
4. What will the Speech Contest be held? — At the concert hall. _____
5. Where bought the new backpack? — Mike did. _____

비법 담은 중학영문법 (Level 1)

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1. 너는 왜 화났니? (are, why, you, angry)

→ _____

2. 제가 공항에 어떻게 가야 하나요? (how, I, go, can, to, the airport)

→ _____

3. 너는 얼마나 자주 영화를 보러 가니? (often, a movie, go, to see, how, do, you)

→ _____

4. 아기는 하루에 얼마나 많은 우유를 마시니? (in, a day, how much, does, drink, milk, a baby)

→ _____

5. 도서관에 얼마나 많은 책이 있나요? (many, how, in, books, there, the library, are)

→ _____

D 밑줄 친 ㉠~㉢를 어법에 맞게 고쳐 쓰시오. (30 points)

Hana: What did you do on your birthday?

Ben: I went out to eat with my family.

Hana: ㉠ Where restaurant did you go to? A Korean restaurant or an Italian restaurant?

Ben: We went to an Italian restaurant on 21st Ave.

Hana: What did you have there?

Ben: I had spaghetti and chicken salad.

Hana: ㉡ What were they?

Ben: They were great.

㉠ _____ → _____

㉡ _____ → _____

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A 괄호 안에서 알맞은 말을 고르시오. (2*10=20 points)

1. Don't do that again, (do you, will you)?
2. Close the window, (and, or) you will feel cold.
3. Exercise every day, (and, or) you will lose weight.
4. Why don't we (watch, watching) TV?
5. Let's (planting, plant) some flowers in the garden.
6. He's studying very hard now. (Let's, Let's not) bother him.
7. (What, How) a pretty dress you're wearing!
8. They boy looks very cute, (isn't, doesn't) he?
9. Close the door, (can't you, will you)?
10. Will you go hiking (or, and) stay at home? – I'll stay at home.

B 밑줄 친 부분이 맞으면 O, 틀리면 어법에 맞게 고쳐 쓰시오. (5*5=25 points)

1. Let's cooking spaghetti for dinner. _____
2. How a good cook you are! _____
3. You can cook very well, aren't you? _____
4. Never stealing anything. _____
5. Unless you don't practice hard, you may make a mistake. _____

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1. 일찍 일어나라, 그럼 너는 첫 기차를 탈 수 있을 거야. (early, and, get up, will, the first, you, catch, train)

→ _____

2. 열심히 연습하지 않으면 너는 실수할 지도 몰라. (unless, hard, practice, you, you, make, may, a mistake)

→ _____

3. 일주일에 한 번씩 피아노 레슨을 받자. (take, piano, let's, once, a, lesson, a week)

→ _____

4. 너는 시험에서 좋은 성적을 받지 않았니? (you, on, the test, didn't, grade, a, good, get)

→ _____

5. 너희 선생님은 학생들에게 친절하시지 않니? (to, teacher, nice, your, isn't, students)

→ _____

D 밑줄 친 ㉠~㉢를 어법에 맞게 고쳐 쓰시오. (30 points)

A: Hello. This is Tom. May I speak to John, please?

B: This is John speaking.

A: Oh, good! You are my good friend, ㉠ don't you?

B: Yes, I am. What's up?

A: My bike is broken, and I can't go home without it. Could you pick me up?

B: No problem! Are you in the library or at school?

A: In the library.

B: OK. Why don't you ㉡ waiting at the front door?

A: All right. ㉢ How a good friend you are!

㉠ _____ → _____

㉡ _____ → _____

㉢ _____ → _____

Chapter 9	도전! Speed Check	내 점수: 100점 만점에 ____ 점
이름:	제한 시간: 7분	<ul style="list-style-type: none"> • 0점~60점: 노력이 필요해요. • 60점~80점: 열심히 했어요. • 80점~100점: 엄지 척~! ☺

A 괄호 안에서 알맞은 말을 고르시오. (2*10=20 points)

1. The cookies taste (bad, badly).
2. I feel (happy, happily).
3. His teacher looks (kind, kindly) gentle.
4. Mr. Kim made us (study, to study) harder.
5. I want him (forget, to forget) her.
6. He told her not (be, to be) late again.
7. My mom allowed me (use, to use) the computer for an hour.
8. Sang-ho helped us (to find, finding) the way.
9. I had my ring (steal, stolen).
10. He didn't let us (come, to come) in.

B 밑줄 친 부분이 맞으면 O, 틀리면 어법에 맞게 고쳐 쓰시오. (5*5=25 points)

1. The students in the school looked friendly. _____
2. The couch feels really soft. _____
3. The idea sounds excitingly. _____
4. His new style looks well. _____
5. Did she ask many questions to you? _____

비법 담은 중학영문법 (Level 1)

C 우리말과 일치하도록 괄호 안의 말을 바르게 배열하여 문장을 완성하십시오. (5*5=25 points)

1. 가을에는 많은 잎들이 빨강게 변한다. (in, red, autumn, leaves, turn, many)

→ _____

2. 이 포도는 새콤달콤한 맛이 난다. (grapes, sweet and sour, these, taste)

→ _____

3. 나의 언니는 새 가방을 샀다. (bought, a, my sister, bag, new)

→ _____

4. 나는 피자 한 조각을 주문할 것이다. (order, pizza, a, I'll, of, slice)

→ _____

5. 잭은 그의 엄마에게 책 한 권을 사드렸다. (mom, his, bought, a book, Jack)

→ _____

D 어법상 틀린 문장을 4개 찾아 그 기호를 그 쓰고, 어법에 맞게 고쳐 쓰시오. (5*6=30 points)

- a) His letter made me cried.
- b) I had my son did his homework.
- c) Mom told the children be quiet.
- d) My mom wouldn't let us to play computer games.
- e) They made me feel comfortable.
- f) My friends made me class president.

(기호)	(수정 전)	→	(수정된 어구)
_____	_____	→	_____
_____	_____	→	_____
_____	_____	→	_____
_____	_____	→	_____

Chapter 10	도전! Speed Check	내 점수: 100점 만점에 ____ 점
이름:	제한 시간: 7분	<ul style="list-style-type: none"> • 0점~60점: 노력이 필요해요. • 60점~80점: 열심히 했어요. • 80점~100점: 엄지 척~! ☺

A 괄호 안에서 알맞은 말을 고르시오. (2*10=20 points)

1. He is planning (to climb, climbing) the mountain this weekend.
2. (Learn, To learn) English is very helpful for the future.
3. I hope (to see, seeing) a play with you.
4. She was surprised (to hear, hearing) the news.
5. Did you finish (to clean, cleaning) your room?
6. Amy enjoyed (to use, using) her talent to help others.
7. We are looking forward to (visit, visiting) you next time.
8. Jina spends too much money (to buy, buying) clothes.
9. Mike practices (run, running) every day.
10. Don't forget (to buy, buying) some ice cream on the way home.

B 밑줄 친 부분이 맞으면 O, 틀리면 어법에 맞게 고쳐 쓰시오. (5*5=25 points)

1. My dream is enter Harvard University. _____
2. How about to eat fast food for lunch? _____
3. She worked in a factory help her family. _____
4. Mom told me to not wake up the baby. _____
5. She thought about to buy what. _____

비법 담은 중학영문법 (Level 1)

C 우리말과 일치하도록 괄호 안의 말을 바르게 배열하여 문장을 완성하십시오. (5*5=25 points)

1. 나를 도와주다니 너는 참 친절하구나. (to help, of, me, you, kind, it, was)

→ _____

2. 그녀는 자라서 피아니스트가 되었다. (a pianist, be, to, she, grew up)

→ _____

3. 그녀는 제 시간에 못한 것에 미안해 했다. (on time, coming, for, sorry, not, felt, she)

→ _____

4. 창문을 열어도 될까요? (mind, do, opening, you, the window)

→ _____

5. 어떤 환경에서도 배움을 포기하지 마라. (circumstances, learning, under, any, give up, never)

→ _____

D 밑줄 친 (a)~(e) 중 어법상 틀린 부분을 찾아 바르게 고쳐 쓰시오. (30 points)

Last weekend, I planned (a) to watch a movie with my friend at 2 o'clock. So I finished (b) to do my homework early and left home. I expected (c) meeting my friend in front of the subway station, but she was not there. I called her several times, but she didn't answer. I kept (d) to wait for her for 30 minutes. After that, I gave up (e) waiting for her. I got really upset.

(기호) (수정 전) (수정된 어구)

_____ → _____

_____ → _____

_____ → _____

Chapter 11	도전! Speed Check	내 점수: 100점 만점에 ____ 점
이름:	제한 시간: 7분	<ul style="list-style-type: none"> • 0점~60점: 노력이 필요해요. • 60점~80점: 열심히 했어요. • 80점~100점: 엄지 척~! ☺

A 괄호 안에서 알맞은 말을 고르시오. (2*10=20 points)

1. The (hard, harder) we exercise, the (healthy, healthier) we become.
2. Eric is not so (funny, funnier) as his younger brother.
3. The (much, more) work I have, the (much, more) stress I get.
4. A snail has the (many, more, most) teeth of all animals.
5. The blueberry is one of the healthiest (foods, food).
6. Math is my (little, least) favorite subject.
7. Our teacher (is rarely, rarely is) late.
8. She always finishes the homework (more, most) quickly than I do.
9. My father (always watches, watches always) that TV show.
10. The library is very (near, nearly).

B 밑줄 친 부분이 맞으면 O, 틀리면 어법에 맞게 고쳐 쓰시오. (5*5=25 points)

1. His son is becoming much and much intelligent. _____
2. Those bags are quite expensively. _____
3. My sister is quiet than she is. _____
4. The movie made her sadly. _____
5. Her clothes looked very softly and warm. _____

비법 담은 중학영문법 (Level 1)

C 우리말과 일치하도록 괄호 안의 말을 바르게 배열하여 문장을 완성하십시오. (5*5=25 points)

1. 그는 정직하고 진실하다. (honest, faithful, and, is, he)

→ _____

2. 나는 이 책이 재미있다는 것을 알았다. (found, this, interesting, I, book)

→ _____

3. 우리 선생님은 좀처럼 늦지 않으신다. (rarely, our, is, teacher, late)

→ _____

4. 내 남동생은 때때로 자전거로 등교한다. (my, sometimes, younger brother, to school, goes, by bike)

→ _____

5. 이 점원은 다른 점원들보다 더 활기차게 말한다. (this clerk, more, talks, other clerks, cheerfully, than)

→ _____

D 밑줄 친 (a)~(d) 중 어법상 틀린 것을 골라 그 기호를 쓰고, 어법에 맞게 고쳐 쓰시오.

(10*3=30 points)

Paul: I am so (a) exciting about the soccer match tonight.

Jane: You seem to really like soccer. Is watching soccer as (b) enjoyable as playing soccer?

Paul: No, I think playing soccer is (c) enjoyable than watching it. Watching is sometimes (d) bored.

(기호) (수정 전) (수정된 어구)

_____ → _____

_____ → _____

_____ → _____

Chapter 12	도전! Speed Check	내 점수: 100점 만점에 ____ 점
이름:	제한 시간: 7분	<ul style="list-style-type: none"> • 0점~60점: 노력이 필요해요. • 60점~80점: 열심히 했어요. • 80점~100점: 엄지 척~! ☺

A 괄호 안에서 알맞은 말을 고르시오. (2*10=20 points)

1. (Although, If) Minji is young she really enjoys spicy food.
2. Lucy said (if, that) she wants to be an actress.
3. (If, Although) you don't hurry up, you will be late for class.
4. She has to submit the paper (by, at) Wednesday.
5. Either you or I (am, are) wrong.
6. I am happy, (but, or) he is sad.
7. It takes 10 minutes from my school (for, to) my house.
8. She was nervous (but, or) made a good presentation.
9. A rainbow appears in the sky (after, until) it rains.
10. The driver had an accident (if, because) he didn't follow the rules.

B 밑줄 친 부분이 맞으면 O, 틀리면 어법에 맞게 고쳐 쓰시오. (5*5=25 points)

1. Because Molly never ate chocolate, her teeth had many holes in them. _____
2. It is true that I got perfect score on the test. _____
3. Let's have a party in New Year's Eve. _____
4. The problem is though I forgot to bring my wallet. _____
5. Please wait for me in the coffee shop. _____

비법 담은 중학영문법 (Level 1)

C 우리말과 일치하도록 괄호 안의 말을 바르게 배열하여 문장을 완성하십시오. (5*5=25 points)

1. Tim은 밥을 먹은 후에 이 약을 먹어야 한다. (Tim, after, has, he, a meal, should, take, this medicine)

→ Tim _____

2. 만일 내일 날씨가 맑다면, 우리는 소풍을 갈 것이다. (the sun, if, shines, tomorrow, go on a picnic, will, we)

→ _____

3. 그들은 영화를 보는 동안 팝콘을 먹었다. (they, watching, a movie, were, ate, they, while, popcorn)

→ _____

4. 나는 점심으로 피자를 먹거나 햄버거를 먹을 것이다. (I'm, pizza, or, for lunch, going to, eat, a hamburger)

→ _____

5. 그녀는 시험 볼 준비가 되었지만, 불안해 한다. (she, the test, for, ready, is, although, feels, nervous, she)

→ _____

D 밑줄 친 (a)~(c)를 어법에 맞게 고쳐 쓰시오. (30 points)

Hello, everyone. This Thursday, we're going (a) from a museum. It is located (b) at Gwacheon. It takes about an hour to go from school to the museum by bus. Let's meet at the main gate (c) on 8 o'clock. Don't be late!

(a) _____ → _____

(b) _____ → _____

(c) _____ → _____