

# More School Subject Readings

Answer Key



### Learning Vocabulary

1. d
2. a
3. c
4. b
5. e

### Understanding the Passage

- A. a
- B. 1. a                      2. d  
3. b

### Understanding Details

1. b
2. c
3. d
4. d

### Write in Your Own Words

1. Great White Sharks have more than 3,000 teeth.
2. These sharks do not have enough to eat because fishermen take all their food out of the ocean.
3. Almost no one dies due to shark bites.

### Visualize the Passage

- What I knew - Answers will vary.
- What I learned - Answers will vary.
- What I want to know more about - Answers will vary.

### Summarize the Passage

1. amazing
2. large
3. Although
4. attack
5. curious
6. help
7. food
8. none

## Lesson 2 A Fishing Trip

### Pre-Reading

1. No, I've never gone fishing.
2. Yes, it looks like the boy is having a good time.
3. Yes, I do./No, I don't.

### Learning Vocabulary

Across

1. napping
4. calm

Down

2. ashamed
3. nervous

### Understanding the Passage

- A. a
- B. 1. c                      2. d  
3. b

### Understanding Details

1. a
2. b
3. d
4. a

### Write in Your Own Words

1. Both the boy and his brother made mistakes while fishing.
2. It is sunny and the water is calm.
3. He feels very embarrassed.

### Visualize the Passage

- Order - d, c, b, a, e

### Summarize the Passage

1. fishing
2. enjoys
3. line
4. what
5. water
6. splash
7. ashamed
8. better

## Unit 3 >>

### Lesson 1 Who Invented the Telephone?

### Pre-Reading

1. I think Alexander Graham Bell invented the telephone.
2. The invention of the telephone changed how we communicate with people living far away or even how we arrange to meet our friends.
3. Yes, I think the invention of the telephone was very good for us.

### Learning Vocabulary

1. advanced
2. invented
3. assistant
4. patent
5. came up with

### Understanding the Passage

- A. c
- B. 1. d                      2. b  
3. c

### Understanding Details

1. d
2. c
3. b
4. a

### Write in Your Own Words

1. Mr. Bell said, "Mr. Watson, come here. I want to see you."
2. Elisha Gray was the man who perhaps invented the telephone.
3. The author thinks that Alexander Graham Bell should be thought of as the real inventor of the telephone.

### Visualize the Passage

#### Supporting Details

1. a
2. c
3. d
4. b

### Summarize the Passage

1. inventor
2. March
3. some
4. telephone
5. developed

## Lesson 2 A Call from a Friend

### Pre-Reading

1. Yes, I have./No, I haven't.
2. No, I think it's exciting to live in a new place.
3. People decide to move because their job changes or because they want to try someplace new.

### Learning Vocabulary

#### Across

1. swore
5. cheerful

#### Down

2. opportunity
3. relieved
4. sulking

### Understanding the Passage

- A. c
- B. 1. b
2. d
3. c

### Understanding Details

1. b
2. b
3. b
4. d

### Write in Your Own Words

1. Jessica's father calls her inside because there is a phone call for Jessica.
2. Jessica is not happy that her family has moved to a new town.
3. Jessica smiles because she is happy that she talked to her best friend.

### Visualize the Passage

#### Story Mapping

- Setting - a
- Characters - a, b, c
- Plot - a
- Ending - a

### Summarize the Passage

1. happy
2. sad
3. best
4. visit
5. However
6. neighborhood

## Unit 4 >>

### Lesson 1 Jousting

### Pre-Reading

1. Two men are fighting on horses in this picture.
2. No, we don't./Yes, we do. It's called Jousting.
3. I think people enjoy playing this sport because it's exciting.

### Learning Vocabulary

1. d
2. b
3. a
4. e
5. c

### Understanding the Passage

- A. d
- B. 1. b
2. d
3. a

### Understanding Details

1. c
2. d
3. b
4. b

### Write in Your Own Words

1. Two fighters called knights played the sport on horses.
2. The main purpose of jousting was to train knights for real wars.
3. Jousting is not as popular today, but it is still played by actors for entertainment.

### Visualize the Passage

- Benefits of Jousting - a, d
- Drawbacks of Jousting - b, c

### Summarize the Passage

1. hundreds
2. knights
3. today
4. dangers
5. train
6. battles
7. popular

## Lesson 2 A Trip To a Castle

### Pre-Reading

1. Yes, it is a castle.
2. No, I haven't./Yes, I have.
3. This building looks like it is 1000 years old!

### Learning Vocabulary

1. thrilled
2. countryside
3. upset
4. castle
5. rented

### Understanding the Passage

- A. b
- B. 1. a                      2. c  
3. d

### Understanding Details

1. d
2. a
3. a
4. b

### Write in Your Own Words

1. Anatoli's mother asks him to take Eugene to the castle because she wants to relax after the car trip.
2. Anatoli wants to spend the day playing a video game.
3. Anatoli enjoys the ruin and is happy he went to see it.

### Visualize the Passage

#### Story Mapping

- Setting - a
- Characters - a, b, c
- Plot - a
- Ending - a

### Summarize the Passage

1. castle
2. happy
3. lost
4. relax
5. disappointed
6. take
7. time

## Unit 5 >>

## Lesson 1 History of the Bicycle

### Pre-Reading

1. I see a strange bicycle in the picture.
2. Yes, they do./No, they don't./I don't know.
3. Yes, I have./No, I haven't.

### Learning Vocabulary

#### Across

1. nowadays
2. blacksmith
5. exciting

#### Down

2. accidents
4. lucky

### Understanding the Passage

- A. d
- B. 1. d                      2. c  
3. a

### Understanding Details

1. d
2. a
3. b
4. a

### Write in Your Own Words

1. Nowadays, there are about 1.8 billion bicycles in the world.
2. According to the author, it is very interesting to watch the races.

- It is lucky that bicycles are safe because so many people use them.

### Visualize the Passage

- The Past - a, e
- The Present - b, c, d

### Summarize the Passage

- hundred
- Scotland
- bicycle
- nowadays
- ways
- club
- jobs

## Lesson 2 Riding a Bike

### Pre-Reading

- I see a girl learning how to ride a bike.
- Yes, I do./No, I don't.
- No, I don't think riding a bike is difficult.

### Learning Vocabulary

- secret
- envious
- forward
- agreed
- find out

### Understanding the Passage

- A. c
- B. 1. c                      2. d  
3. b

### Understanding Details

- a
- d
- a
- a

### Write in Your Own Words

- Carlos is afraid his sister will tell their parents that he has been riding a bicycle.
- Carlos thinks that the grass looks very soft.
- Carlos falls onto a rock while he is trying to ride Maria's bicycle.

### Visualize the Passage

- Makes it Easier for Carlos to Learn to Ride a Bicycle - a, d
- Makes it Harder for Carlos to Learn to Ride a Bicycle - b, c

### Summarize the Passage

- bicycle
- want
- secretly
- falls
- ouch
- hurts
- cousins

## Unit 6 >>

## Lesson 1 How My Eyes Work

### Pre-Reading

- I see a girl playing with a magnifying glass.
- My eyes are brown/blue/green.
- No, I haven't./Yes, I studied that in school.

### Learning Vocabulary

*Across*

- information
- glasses

*Down*

- organ
- complex
- blind

### Understanding the Passage

- A. a
- B. 1. a                      2. d  
3. b

### Understanding Details

- a
- d
- d
- a

### Write in Your Own Words

- We use our eyes to read newspapers, and to see and meet friends.
- We actually "see" something when the information sent by our eyes reaches our brains.
- People become blind when something in the eye stops light from coming into the eye. Or, part of the eye does not work to send information to the brain.



## Lesson 2 Books from the Library

### Pre-Reading

1. Yes, my father and mother have many books.
2. Yes, I do./No, I don't.
3. No, I have never lost a book.

### Learning Vocabulary

1. c
2. a
3. b
4. e
5. d

### Understanding the Passage

- A. a
- B. 1. a
3. b
2. c

### Understanding Details

1. c
2. a
3. b
4. a

### Write in Your Own Words

1. The children can only take two books out at a time.
2. Fatima likes Nancy Drew books because she enjoys mysteries and she likes how clever Nancy Drew is.
3. Abraham likes to read books about history. He especially likes books about ancient Egypt.

### Visualize the Passage

- Fatima - a, c, d
- Abraham - b, e

### Summarize the Passage

1. library
2. read
3. whales
4. two
5. librarian
6. choose
7. kind

## Unit 8 >>

### Lesson 1 Karate Belts

### Pre-Reading

1. I see a rainbow of belts.
2. I think people wear them.
3. Yes, I learned some Kung Fu and Tae Kwon Do.

### Learning Vocabulary

1. uniform
2. dyed
3. karate
4. myth
5. rank

### Understanding the Passage

- A. a
- B. 1. a
3. c
2. d

### Understanding Details

1. d
2. a
3. c
4. d

### Write in Your Own Words

1. The colors of belts in karate are white, yellow, orange, green, blue, brown and black.
2. The top belt color in karate is black. A black belt is the highest rank in karate.
3. Some people think that the belts turned darker because students never washed their belts. This story is likely a myth.

### Visualize the Passage

- Main Idea - e
- Supporting Details - c, f

### Summarize the Passage

1. belts
2. rank
3. dyed
4. uniform
5. wash
6. myth

## Lesson 2 My First Karate Show

### Pre-Reading

1. Yes, they are practicing Karate.
2. These men are wearing black belts because they are experts.
3. No, I've never tried it before./Yes, I've tried it before.

### Learning Vocabulary

Across

2. perform
5. embarrass

Down

2. concerned
3. alert
4. pattern





### Summarize the Passage

- |             |            |
|-------------|------------|
| 1. entered  | 2. college |
| 3. painting | 4. smock   |
| 5. palette  | 6. mixes   |
| 7. fourth   | 8. ribbon  |

## Unit 10 >>

### Lesson 1 Sibling Rivalry

#### Pre-Reading

1. I think they are brother and sister.
2. I think they are playing a staring game.
3. Yes, I often been in fights with my sibling. /No, I have never been in a fight with a sibling.

#### Learning Vocabulary

- |      |      |
|------|------|
| 1. d | 2. b |
| 3. e | 4. a |
| 5. c |      |

#### Understanding the Passage

- A. b
- B. 1. d                      2. b  
3. a

#### Understanding Details

- |      |      |
|------|------|
| 1. d | 2. a |
| 3. a | 4. c |

#### Write in Your Own Words

1. In childhood, sibling rivalry happens because brothers and sisters are jealous of each other and compete against each other.
2. It is hard to be between ten and fifteen years old because there are important things to do at school and with friends, which becomes stressful. Also, children between these ages are growing up fast.
3. Adults usually don't have sibling rivalry because they have grown out of fighting with their brothers or sisters.

#### Visualize the Passage

- Young Children - a, c
- Children Between 10 and 15 - b, d

### Summarize the Passage

- |              |            |
|--------------|------------|
| 1. sometimes | 2. sibling |
| 3. happens   | 4. suffer  |
| 5. last      | 6. adults  |

### Lesson 2 My Brother and I

#### Pre-Reading

1. I think these people are having a fight.
2. I think the children in the picture are angry.
3. Yes, I have. /No, I haven't.

#### Learning Vocabulary

- |             |          |
|-------------|----------|
| 1. annoyed  | 2. eager |
| 3. patience | 4. weep  |

#### Understanding the Passage

- A. b
- B. 1. a                      2. b  
3. c

#### Understanding Details

- |      |      |
|------|------|
| 1. c | 2. d |
| 3. d | 4. c |

#### Write in Your Own Words

1. Marcello has grown up and has new friends. He has no time for his sister.
2. Marcello's mother loses patience because Antonia threw a spoon at Marcello's head.
3. Antonia is sad that her mother punished her. At the end of the story, though, it seems like her brother makes her happy.

#### Visualize the Passage

- Setting - The dinner table; Antonia's bedroom
- Characters - Marcello, Antonia, The kids' mother and father
- Plot - Marcello and his sister get into a fight.
- Ending - Marcello offers Antonia some pizza. Marcello tells his sister to play computer games with him in his room.

#### Summarize the Passage

- |             |             |
|-------------|-------------|
| 1. little   | 2. computer |
| 3. bicycles | 4. older    |
| 5. began    | 6. dinner   |
| 7. wept     | 8. play     |