



Lesson Plan



Unit 1	School	Lesson 1 / pp. 10-11
Date		
Class		

Time	Content	Key Teaching Points
5 min.	Warm-up	<ul style="list-style-type: none">- Have students open their Student Book to page 10.- Read the title of the lesson and the learning points.- Ask students the focus question: "What are the things for school?"- Call on students individually to answer.
5 min.	A. Listen, point, and, say.	<ul style="list-style-type: none">- Have students look at the vocabulary list on the left-hand side of the page.- Tell students to listen and repeat after the audio.- Play the audio track and make sure the students are following along and repeating the words.
5 min.	B. Look and listen.	<ul style="list-style-type: none">- Have students look at the main picture on pages 10 and 11.- Have them talk about the picture; explain the situation shown in the picture.- Play the audio track.
5~10 min.	C. Add stickers	<ul style="list-style-type: none">- Direct students to the stickers at the back of the book.- Ask students to add the stickers to the correct school items.
10 min.	D. Sing a song.	<ul style="list-style-type: none">- Have students turn to page 112, where they will see the lyrics to the song.- Play the audio track, and have students just listen the first time.- Play the song again, but this time, encourage the students to sing along with the song.
10 min.	E. Look at the picture and say.	<ul style="list-style-type: none">- Tell students to look at the dialog box (part E) on page 11.- Put students in pairs.- Have them practice the example sentences by reading the sentences.- Have students look at the main picture and continue to ask questions about the key vocabulary in the main picture.- Choose four students and have them stand and each read an example sentence for the class.
5 min.	Wrap-up	<ul style="list-style-type: none">- Have students look at the vocabulary list and read aloud one by one.- Have students review the song and key sentences.
	Homework	<ul style="list-style-type: none">- Workbook pp.6-7



Lesson Plan



Unit 1	School	Lesson 2 / pp. 12-13
Date		
Class		

Time	Content	Key Teaching Points
5 min.	Warm-up	<ul style="list-style-type: none">- Have students to look at the main picture on pages 10 and 11.- Encourage students to read the words from the vocabulary list.
15min.	[Song] A. Listen and sing. Then circle and color.	<ul style="list-style-type: none">- Tell students to turn to the lyrics on page 112. Play the audio track, and have students listen the first time.- Play the song again and encourage the students to sing along.- Tell students to turn to page 12. Play the song again and pause after each verse.- Tell students to circle and color each item they hear.- Choose students to read the items aloud to check the answers.
10 min.	[Reading] B. Read and circle.	<ul style="list-style-type: none">- Have students pay attention to the passage in the Reading section. Have them look at the images in the text.- Read the passage to the students, pausing at each picture.- Have students say the word.- Tell the students to circle the answers.- Read the passage again, and have the students repeat each sentence.
5 min.	[Speaking] A. Add the school things. Then color the picture.	<ul style="list-style-type: none">- Have students look at page 13. Explain that students are going to draw the school things and color the picture.- Direct students to draw the items in the picture and to color the picture with crayons and/or colored pencils.- Encourage students to say the name of the items they are drawing and to color the picture.
10-15 min.	B. Point, ask, and answer. Then match.	<ul style="list-style-type: none">- Select two students in the class to read the model dialog.- Put students in pairs. Assign students to be Student A or Student B.- Have Student A points to an item and asks Student B the question first.- Student B listens, answers, and matches. Then Student B asks Student A the question.- Have students talk about their partner's answer.
5 min.	Wrap-up	<ul style="list-style-type: none">- Have students read the reading passage together.- Ask students the questions from the main dialog, and have them answer the questions.
	Homework	<ul style="list-style-type: none">- Workbook pp.8-9



Lesson Plan



Unit 1	School	Lesson 3 / pp. 14-15
Date		
Class		

Time	Content	Key Teaching Points
5 min.	Warm-up	<ul style="list-style-type: none">- Have students choose an item from his/her pencil case. Ask the student what he/she has. "What is this? What is that?" Repeat with more students.
5min.	[Story] A. Listen, repeat, and number.	<ul style="list-style-type: none">- Have students look at the comic strip on page 14.- Play the audio track. The first time, students can just listen and follow along. Then, tell students to number the pictures in order.- Play the audio track a second time. Pause after each sentence and give students time to read and repeat.
5-10 min.	B. Role-play the story.	<ul style="list-style-type: none">- Put students in pairs. Assign each student a character from the story to play.- Have students read through the story playing the part of the character.- Have students switch roles and repeat.
5 min.	C. Listen and match.	<ul style="list-style-type: none">- Have students read the sentences and look at the possible answer choices.- Play the audio track. Tell student to match the dialog to the correct answers.
5 min.	[Expand] A. Listen and say.	<ul style="list-style-type: none">- Have students look at the page 15.- Play the audio track and have students follow along and repeat the words.- Play the audio track through again, and have the students point and repeat.
5 min.	B. Listen and match.	<ul style="list-style-type: none">- Split the class into two halves, A and B.- Group A: repeat the question / Group B: repeat the answer- Have groups switch roles and ask/answer again.- Have students look at the four sets of pictures. Play the audio track. Ask students to match the pictures they hear.- Put students in pairs: Student A & B- Tell A to make a question based on picture 1. Student B responds.- Then have students switch roles and run through the exercise again.
5 min.	Wrap-up	<ul style="list-style-type: none">- Have students practice the story in a pair.- Ask questions with the key sentences pattern: What is this? / What is that?
	Homework	<ul style="list-style-type: none">- Workbook pp.10-11



Lesson Plan



Unit 1	School	Lesson 4 / pp. 16-18
Date		
Class		

Time	Content	Key Teaching Points
5 min.	Warm-up	<ul style="list-style-type: none"> - Encourage students to use previously learned vocabulary from the unit. Also, encourage students to talk about items that haven't been covered in this unit. - Teach students unfamiliar English words from the reading.
15 min.	[Connect] A. Listen and read.	<ul style="list-style-type: none"> - Have students look at the pictures on pages 16 and 17. - Point to items in the pictures and ask students what they are. - Tell students to read along silently as they listen. Play the audio track. - Play the audio track again and let students try to read aloud as they listen to the story.
5 min.	B. Answer the questions. Circle.	<ul style="list-style-type: none"> - Read the question and answer the choices out loud. - Tell students to try to circle the correct answer. - Check the answer as a class.
10 min.	C. Listen and circle.	<ul style="list-style-type: none"> - Have students turn to page 18. Give students directions before they listen. - Play the audio track. - Check the answer. Read the sentence. Make sure all students have circled the correct answers. - Play the audio track again for students to check their answers. - Check answers as a class.
10-15 min.	[Writing] A. Look at the school things. Draw, trace, and color.	<ul style="list-style-type: none"> - Tell students to look at part A at the bottom of page 18. - Have students pay attention to the three pictures. - Point at the pictures and have students read the sentences in unison. - Then call on individual students to do the same. - Ask students to connect the dots, trace the letters, and color the pictures.
5 min.	Wrap-up	<ul style="list-style-type: none"> - Read the passage to the class and have student repeat each sentence.
	Homework	<ul style="list-style-type: none"> - Workbook p.12



Lesson Plan



Unit 1	School	Lesson 5 / pp. 19
Date		
Class		

Time	Content	Key Teaching Points
5 min.	Warm-up	<ul style="list-style-type: none">- Ask students the questions using the core structure: What is this/that?- Have students answer the questions using the key words from the unit
15min.	[Phonics] A. Listen, point, and chant.	<ul style="list-style-type: none">- Tell students to turn to page 112, and play the audio track.- First, students listen and read the chant silently.- Play the audio track again, this time tell the students to chant along.
5 min.	B. Circle the right picture.	<ul style="list-style-type: none">- Tell the students to look at the pictures in part B.- Read the three questions for the students and have them repeat after you.- Give students 1 minute to circle the answers.- Go over answers together as a class.
10-15 min.	Unit Wrap-up	<ul style="list-style-type: none">- To wrap up the unit, ask students to turn to page 80 in the Workbook.- Have students look at the words at the top of the page.- Ask students to check all of the words they know.- If students have difficulty with understanding some words, review those words before doing activity.- Direct the students back to the pages that contain images of these words.- Next, direct students' attention to the <i>I can</i> sentences on the second half of the page.- Read out each sentence one by one, asking students to check the sentence if they can do it.- Make sure that all students understand each sentence before moving on to the next.
	Homework	<ul style="list-style-type: none">- Workbook p.13, p.79