

First Nonfiction Reading

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UNIT OVERVIEW

★ Student Book

Big Question

This helps the teacher to get students thinking about the topic and understand what they are about to learn. It's a great preview activity for students to start learning vocabulary.

Read

Realistic fiction passages explore a large range of interesting topics rooted in nonfiction concepts. This helps students smoothly transition from fiction reading to nonfiction reading. All of the words in the reading are leveled and controlled so that students can gradually and steadily improve their reading ability. Key words are highlighted, and phonics concepts are presented with red text to help students focus on the main learning objectives of each unit. The last sentence of each passage is a fun, natural English expression that students learn in the context of the passage and can use in real life in the appropriate context.



Key Words

Key words build students' core vocabulary around the topic of each unit. Students can use the key words along with the grammar pattern to read, understand, and speak about the topic.

Phonics Words & Sight Words

Phonics and sight words are selected to develop students' reading fluency. Phonics words help students review phonics rules and help them transition from emergent to early-level reading ability by reviewing, comparing, and contrasting phonics sounds. Sight words help students quickly recognize whole words and their meaning.

Quick Check

This exercise ensures that students understand points and details from the reading.



Comprehension

This checks the students' understanding of the main idea and the details in the reading passage. By answering these questions, students develop and demonstrate their comprehension of the reading.

Sentence Practice

This helps students to reconstruct key grammatical patterns from the passage along with the key words.

Comprehension

★ Choose the correct answer.

1. This story is about the _____.

a. sky b. water

2. Let's fly on a _____.

a. rocket b. sun

3. We can see _____.

a. a rocket b. some stars

Sentence Practice

★ Number and write.

1. 2. 1. 3.

can see We the sun.

We can see the sun.

2.

the moon. We can see

We _____

3.

We some stars. can see

Key Words Practice

★ Choose and say.

1.

2.

3.

4.

Speaking Skills

★ Look and speak.

1. 2. 3. 4.

What can we see in the sky? We can see _____.

Key Words Practice

Students strengthen and solidify their vocabulary by reviewing key words after the reading.

Speaking Skills

Students consolidate and utilize the language they learn in the unit and practice speaking with short, simple dialogues.

★ Workbook

Key Words

Students practice writing by reviewing and solidifying their understanding of key words.

2 What's in the Sky?

Key Words

★ Match and trace.

| | |
|--|------------------|
| 1.  | a. <u>star</u> |
| 2.  | b. <u>sun</u> |
| 3.  | c. <u>rocket</u> |
| 4.  | d. <u>moon</u> |

Key Sentences

★ Write the words in order.

-  Let's rocket a fly on
-  see the moon can We
-  the sun can see We
-  see some stars can We

Key Sentences

Students recall key sentence patterns by writing them with the correct structures.

★ Word List

Students can review all of the words they have learned in each unit. They can build confidence by keeping track of how many words they learn in total.



Key Words List



Phonics Words List



Sight Words List

★ Detachable Flashcards

Detachable flashcards provide students with a quick, easy, and fun way to learn, study, and remember all of the key words and sight words from each unit.



Key Words Flashcards



Sight Words Flashcards

SCOPE AND SEQUENCE

| Title | Nonfiction Learning Point | Key Words | | | | Phonics Focus |
|--|---|------------|------------|-------------|----------------|---|
| Unit 1 My Home | Social Studies: Learn about different types of traditional homes. | teepee | castle | igloo | hut | double-letter vowel: <i>-ou-</i> |
| Unit 2 What's in the Sky? | Science: Learn about objects in the sky. | moon | star | rocket | sun | long vowel: <i>-y</i> , ending [long <i>i</i> sound] |
| Unit 3 My Garden | Math: Count objects in a natural setting. | potato | onion | carrot | tomato | double-letter vowel: <i>-oo-</i> |
| Unit 4 Animal Kids | Science: Learn the names of baby animals. | foal | chick | pup | kid | double-letter vowel: <i>-oa-</i> |
| Unit 5 Big and Small | Science: Describe characteristics of different wild animals. | slow | tall | short | fast | double-letter consonant: <i>ph</i> |
| Unit 6 Birthday Cake | Social Studies: Learn about celebrating different preferences. | peach cake | cream cake | coffee cake | carrot cake | double-letter vowel: <i>-ea-</i> |
| Unit 7 Let's Go | Science: Understand which environment vehicles must go in. | ship | plane | truck | train | double-letter consonant: <i>tr</i> |
| Unit 8 My Face | Science: Learn the parts of the human face and the five senses. | ears | eyes | nose | mouth | double-letter vowel: <i>-ee-</i> |
| Unit 9 I Like the Park | Social Studies: Explain social activity preferences. | slide | swing | seesaw | merry-go-round | long vowel: <i>-i-e</i> |
| Unit 10 A Rainy Day | Science: Understand how the weather influences our behavior. | boots | rain hat | raincoat | umbrella | double-letter vowel: <i>-ay</i> |
| Unit 11 Look Around | Science: Learn about insects and their habitats. | spider | beetle | fly | bee | double-letter consonant: <i>gr-</i> |
| Unit 12 Fun with Food | Math: Comparing different shapes. | circle | triangle | square | rectangle | short vowel + velar nasal: <i>ang</i> |
| Unit 13 What's in Your Pocket? | Social Studies: Learn about personal organization. | card | candy | coin | toy | comparing sounds double-letter vowels: <i>oi</i> and <i>oy</i> |
| Unit 14 What She Likes Doing | Social Studies: Learn about places in the community. | pool | park | library | school | short vowel + velar nasal: <i>ing</i> |
| Unit 15 The Tree | Science: Learn the parts of a tree. | roots | branches | leaves | apples | double-letter consonant: <i>ch</i> |
| Unit 16 The Four Seasons | Science: Learn the four seasons. | spring | summer | fall | winter | long vowel: <i>-ight</i> [long <i>i</i> sound] |



| Phonics Words | | Sight Words | | Speaking Skills | | Natural Expression |
|---------------|-----------|-------------|----------|-------------------------------------|--|-------------------------|
| round | house | a | an | What is your home like? | My home is a/an _____. It is _____. | Home, sweet home! |
| fly | sky | what | some | What can we see in the sky? | We can see _____. | This is fun! |
| look | cook | this | see | How many _____ do you see? | I see _____. | Yum! |
| foal | goat | kinds | mother | What kinds of animals are these? | These are _____. | I'm a kid, too! |
| gopher | elephant | like | and | What is the _____ like? | The _____ is _____ and _____. | I like them all. |
| eat | please | birthday | want | What do you want to eat? | I want _____, please. | Happy birthday! |
| train | track | where | they | Where do _____ go? | They _____ on/in the _____. | Buckle up and let's go! |
| see | feel | how | have | How can you _____? | I have (a) _____. | Say cheese! |
| ride | slide | that | together | What do you like to do at the park? | I like to ride the _____. | Let's go together! |
| day | play | need | outside | What do you need? | I need my _____. | Hooray! |
| ground | grass | around | but | Where is the _____? | It is in/on the _____. | Look but don't touch. |
| triangle | rectangle | shape | now | What shape is the _____? | It is a _____. | Now I am hungry! |
| toy | coin | your | way | Is there a _____ in your pocket? | Yes, there is. | No way! |
| reading | learning | does | goes | What does she like doing? | She likes _____. She goes to the _____. | Great job! |
| branches | crunchy | are | those | What are those? | Those are _____. | Mmm . . . Crunchy! |
| light | bright | weather | don't | What's the weather like? | It's _____. It's _____ and _____. | Don't go out at night! |